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ABSTRACT

This handbook/catalogue is divided into three parts, the first of which is entitled "Handbook for Staff Development," and was written for those new to New Hampshire, the education profession, or the concept of staff development. It contains background information, philosophy, and procedures on staff development; it seeks to encapsulate the conceptual origin of staff development and explain its philosophy as it affects the individual staff member and local supervisory union/district. It explains how staff development is organized within the district and how it can be implemented and evaluated, and offers sources of information available to local districts. Part 2 is a list of the names, titles, addresses, and telephone numbers of educational resource people. These are listed alphabetically by subject area and include 75 subjects such as activity-centered classrooms, administration, adult education, arts and crafts, behavior, career counseling, communication skills, curriculum, day care, ERIC, health, library services, news media, physical education, and vocational counseling. Part 3 of this handbook/catalogue is a directory of external resources, and includes listings on (1) arts resources; (2) boat cruises; (3) educational resources; (4) historic resources; (5) organizational and state agency resources; (6) places of interest; and (7) science centers. The entries consist of the name, address, and telephone numbers of the place or organization, and sometimes an annotation. (BD)

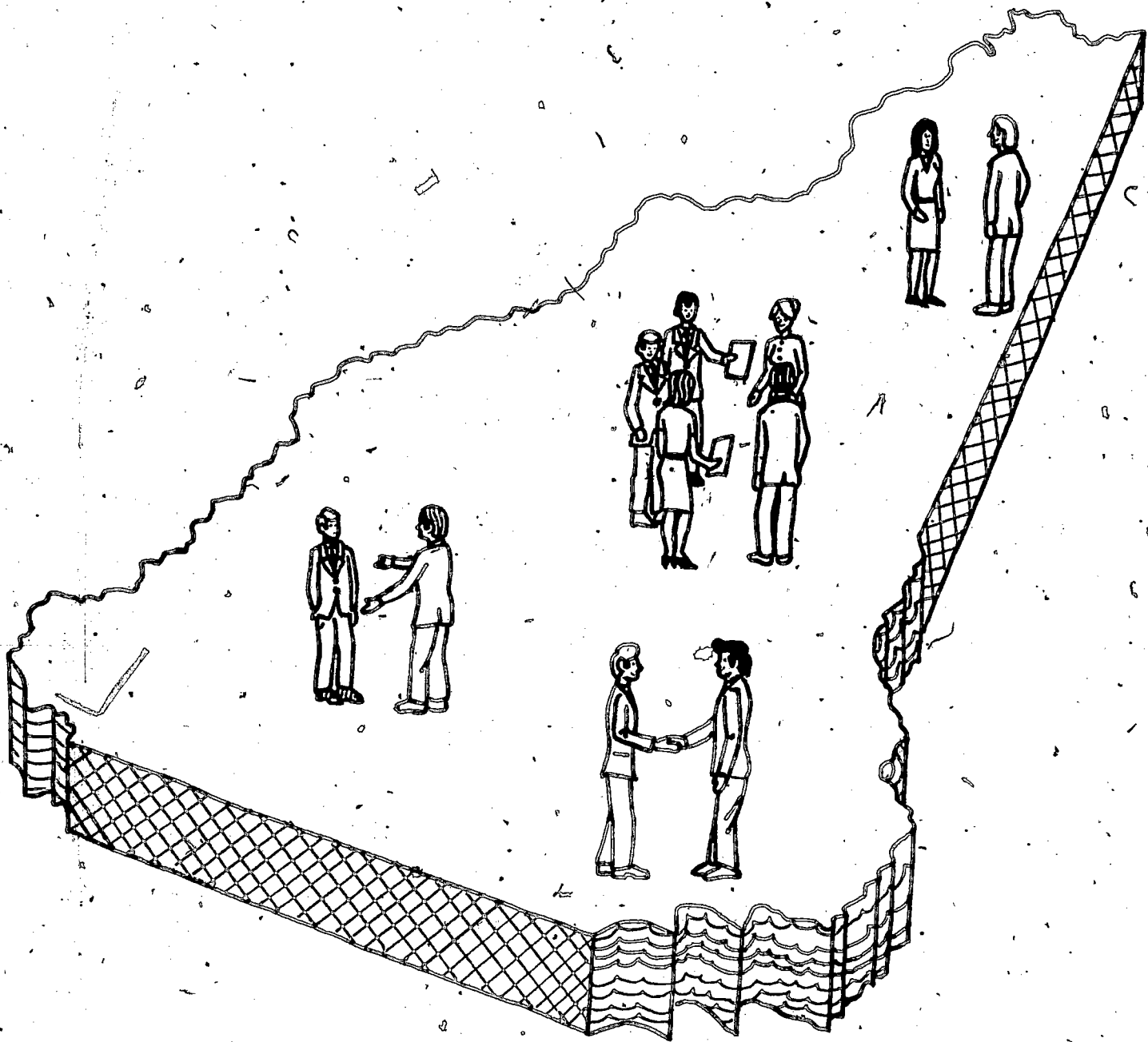
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THE HANDBOOK FOR STAFF DEVELOPMENT



NEW HAMPSHIRE EDUCATIONAL RESOURCE CATALOG - PART I
OFFICE OF TEACHER EDUCATION AND PROFESSIONAL STANDARDS
DEPARTMENT OF EDUCATION
CONCORD, NEW HAMPSHIRE
SEPTEMBER, 1974

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WHY WAS THE HANDBOOK WRITTEN?

Emulating the spirit embodied in the motto, "Live Free or Die", the New Hampshire State Department of Education has not been content merely to maintain the status quo in training its educational staff. Seeking improvement through innovation, the Department has embarked on a new venture of professional growth, which draws upon the vast resources of Granite state teachers to stimulate new cooperative alternatives for individual growth.

"CREATIVITY...THE KEY TO OUR SUCCESS" is the underlying and pervading basis of STAFF DEVELOPMENT. By encouraging the teacher to enlarge his capabilities, focus his energies and share his expertise, Staff Development provides the impetus to reach new vistas, instead of simply maintaining a stereotyped pattern of continuity.

The Handbook for Staff Development has been written for those new to New Hampshire, new to the education profession, or new to the concept of Staff Development.

Containing background, philosophy and procedures, the Handbook seeks to encapsulate the conceptual origin of Staff Development and explain its philosophy as it affects the individual staff member and local supervisory union/district.

The Handbook elucidates Staff Development procedures, but avoids an over-structuring of them, so as not to negate the premise of state-wide individual creativity.

The Handbook supplements and up-dates Staff Development For Educational Personnel Guideline Requirements, and as such provides a guide for professional growth. While providing a basic foundation for local Staff Development, the Handbook is broad enough to be used in formulating varied blueprints for professional growth.

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WHAT IS THE BACKGROUND OF STAFF DEVELOPMENT?

1. What is the meaning of Staff Development?

The word "Staff" refers to all those people involved in the direct delivery of educational services to children.

The word "Development" means the continuous expansion of one's self, one's abilities and one's professional knowledge.

The term "Staff Development", then, means the continuous growth, professionally and personally, of all those people involved in the direct delivery of educational services to children.

2. Why is Staff Development needed?

The process of Staff Development is needed because the previous method for a teacher's professional growth - taking 6 credit hours every 5 years - is too limited to be the only avenue to continuous and individual professional/personal growth. Impersonal credit hours can not possibly meet the varied, individual needs of all teachers.

The State Board of Education, in seeking to improve the quality of New Hampshire education through better prepared teachers, is seeking to provide a broader framework within which teachers can grow professionally.

3. How does Staff Development provide for professional growth?

Staff Development provides for professional growth by encouraging a teacher to choose from a wide spectrum of activities to develop himself as a person and as a teacher..

To provide quality education, a teacher must keep abreast of educational innovations, update his subject knowledge and provide means of meeting his supervisory union/district's and his children's educational needs. Therefore, he must be free to do what is necessary to meet those needs.

"Staff Development for educational personnel grew out of the notion that one's professional growth should be a continuous and life-long process related closely to the goals and objectives for learning in the school district where employed." (Douglas H. Brown, Assistant Director, Office of Teacher Education and Professional Standards)

A teacher must have the freedom to define his own needs and goals within the framework of his supervisory union/district's needs and then to choose alternative routes to professional growth.

4. When did Staff Development come about and by what means?

In the Fall of 1967, the State Board of Education appointed the Blue Ribbon Committee to review present certification regulations.

In January, 1970, on the recommendation of the Blue Ribbon Committee, the State Board of Education appointed a Professional Standards Board "to develop teacher preparation, certification and inservice education recommendations for the State Board..." (Staff Development for Educational Personnel Guideline Requirements)

In June, 1971, the State Board of Education, upon the recommendation of the Professional Standards Board, approved Staff Development as a state-wide method of professional growth and, hence, a basis of recertification, to become effective July 1, 1975.

5. What is the connection between Staff Development and recertification by the State Department of Education?

Recertification by the State Department of Education is based on a teacher showing sufficient professional growth to continue teaching.

Prior to 1970, showing professional growth meant taking 6 credit hours every 5 years. However, this method, as was previously stated, does not adequately or necessarily show professional growth. A teacher to grow professionally - i.e., be a better teacher - must meet the needs of his district's children. A teacher can best do this by having a variety of alternative routes from which to choose. So, in 1970, this expanded procedure for growing professionally - Staff Development - replaced the former recertification process.

Since meeting local district needs is involved with growing professionally, it then became the province of the local district to formalize and implement a program of Staff Development best suited to meet those needs. "If the present arbitrary credit requirements are to be eliminated, it is vitally important that viable procedures be developed that will meet individual needs and the needs of the local system... We recommend that responsibility for planning professional growth be placed at a local level." (Final Report of the Blue Ribbon Certification Committee to the New Hampshire State Board of Education)

Between 1970 and July 1, 1975, when local plans will be put into operation, recertification has been received upon the recommendation of the Superintendent. It has been his responsibility to evaluate a teacher's professional growth. "...we assume that in the job of judging performance, a superintendent will work with the principals, department heads and other teachers. Evaluations should be a team effort, should be done on a number of occasions, and reports always given to the teachers soon after appraisal." (Final Report of the Blue Ribbon Certification Committee to the New Hampshire State Board of Education)

On July 1, 1975, recertification is to be based on participation in a local school district's Staff Development program as outlined in a Master Plan. Essentially, this will require that every full-time educational employee must satisfactorily complete a minimum of fifty (50) clock hours of approved activity in each three year period beginning with the academic year 1975-1976.

6. How is Staff Development formalized on the local level?

It is formalized in the writing of a Master Plan for Staff Development.

WHAT IS A MASTER PLAN FOR STAFF DEVELOPMENT?

7. What is a Master Plan for Staff Development?

A Master Plan for Staff Development is a document written for a supervisory union/district by its own Staff Development Committee. It outlines two separate, yet very much interrelated and simultaneous functions of Staff Development:

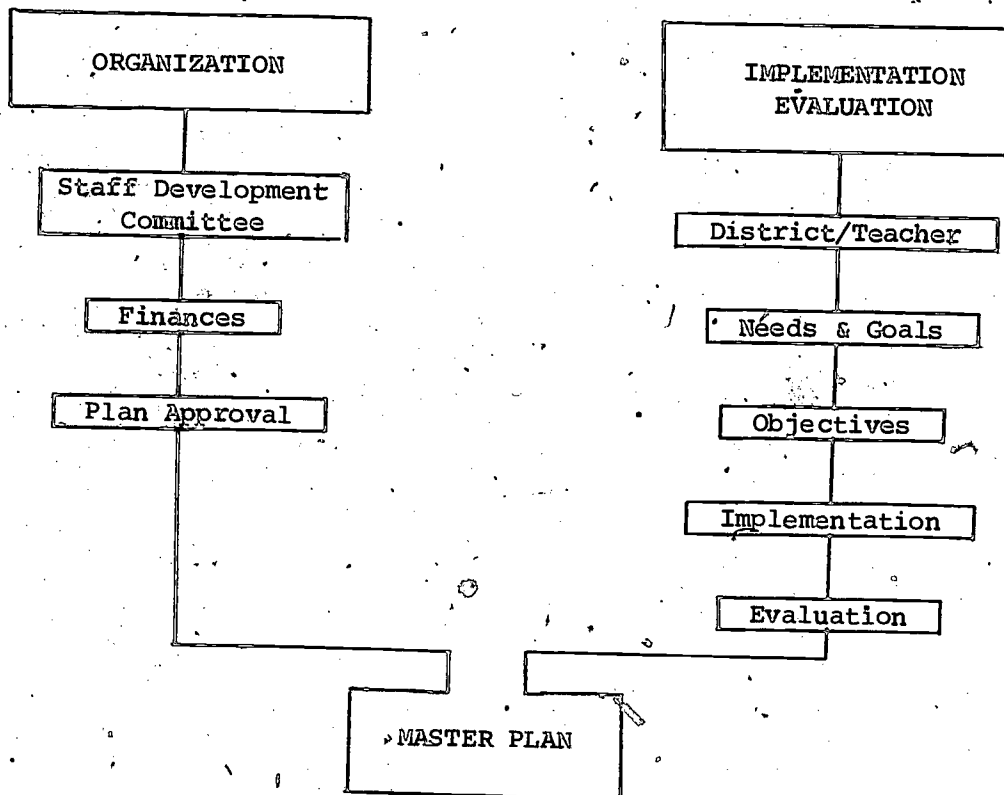
The ORGANIZATION of Staff Development within the supervisory union/district

The IMPLEMENTATION AND EVALUATION of Staff Development within the supervisory union/district

The first function would deal with questions about the Staff Development Committee itself, its by-laws, membership, etc.; finances for the Staff Development process; the mechanics of submitting the Master Plan and teacher plans for approval.

The second function would include questions dealing with educational needs and goals of the supervisory union/district, planning objectives to meet those needs, evaluating the effectiveness of those objectives, and formulation of professional growth plans for individual staff members.

A Master Plan might be diagrammed as follows:



8. How will these functions of Staff Development be treated in this Handbook?

Each function will be dealt with separately in order to make it easier for the reader to assimilate information.

But it must be remembered that the sections will overlap because these functions develop simultaneously as they are outgrowths of each other.

HOW IS STAFF DEVELOPMENT ORGANIZED WITHIN THE DISTRICT?

9. How is Staff Development organized within the supervisory union/district?

Staff Development is organized within the supervisory union/district by a Staff Development Committee.

10. Who is on the Staff Development Committee?

Members of the Staff Development Committee are "elected from peer groups identified by the local Superintendent...broadly representative of teachers, service personnel, administrators, a school board member, parents and students."

"Not less than nine (9), or more than fifteen (15) members... compose the Staff Development Committee. (Staff Development for Educational Personnel Guideline Requirements)"

11. Who heads the Staff Development Committee?

The Staff Development Committee is headed by a committee chairman to be elected by the full committee.

12. Does the size of the supervisory union/district affect the Staff Development Committee?

Yes. "Local master plans which are sufficiently large or ambitious may consider appointment of a full-time Director-Chairman..." (Staff Development for Educational Personnel Guideline Requirements)

Regional Master Plans are encouraged where appropriate.

Individual districts may also develop their own Master Plans.

13. What is the purpose of a Staff Development Committee?

Generally, the Staff Development Committee develops, implements, and evaluates the Master Plan for Staff Development, but its exact duties are decided by the supervisory union/district.

14. From whom in the supervisory union/district does the Staff Development Committee receive its direction?

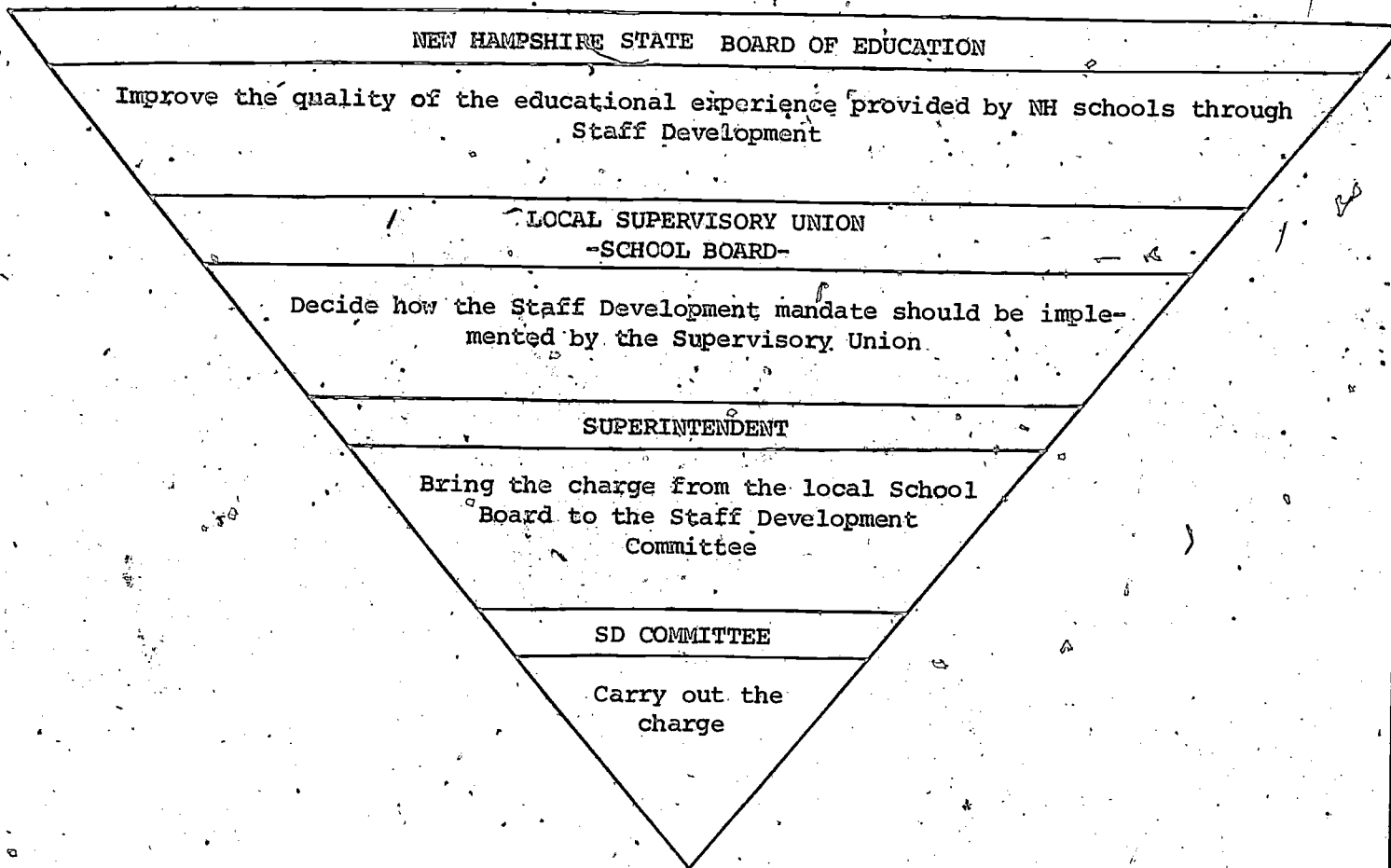
It is the responsibility of the local School Board and Superintendent of Schools to outline for the Staff Development Committee its exact duties.

In deciding these, School Board and Superintendent keep in mind the State Board of Education's goal of improved education through Staff Development.

This outlining of duties to the Staff Development Committee can also be done in conjunction with the Staff Development Committee. The prerogative belongs to the local School Board.

15. How could Staff Development be diagrammed?

If one were to diagram a state outline of Staff Development as discussed so far, it might best be seen as an inverted pyramid:



16. Is any financial assistance available from the State to the local supervisory union/district to help defray the cost of Staff Development?

"State aid, when available, shall be apportioned on a per capita basis according to the number of full-time professionals employed in districts which are party to a State approved local Master Plan."
(Staff Development for Educational Personnel Guideline Requirements)

17. How else can Staff Development be financed?

The amount of dollars available within each supervisory union/district is, of course, going to vary a great deal across the state.

However, most supervisory union/districts have had monies in their budgets for course reimbursements, conferences, professional days, professional literature, etc. It is becoming common practice for supervisory union/districts to combine these funds under the category of "Staff Development".

18. How--by whom and to whom--should funds be allocated?

These are decisions which must be made by each individual supervisory union/district and then written into the Master Plan.

19. Who approves the Master Plan on the local level?

Following the finalization of the Master Plan by the Staff Development Committee, it is then presented to the staff of the supervisory union/district, to the Superintendent of Schools and to the supervisory union/district School Boards.

"If disapproved at any level, the plan will be resubmitted to the local Staff Development Committee for redevelopment." (Staff Development for Educational Personnel Guideline Requirements)

20. After local approval, what happens to the Master Plan?

Every district should use for its Master Plan cover, the Transmittal Sheet as depicted on page 26 in the Appendix and send six (6) copies to:

Office of Teacher Education
and Professional Standards
State Department of Education
State House Annex
Concord, New Hampshire 03301

21. What criteria does the State Department Staff Development Team use in reviewing a Master Plan?

In general, there are four (4) sets of questions which the Team uses to review a Master Plan:

1. "Is the plan consistent with the guidelines for Staff Development?"
2. "How does it define the goals and objectives of the district/union? What is it they hope to accomplish?"
3. "Does the plan clearly describe the process by which they hope to achieve their outcomes? How will a person(s) function in meeting the local staff development master plan requirements? How will the committee discharge its responsibilities?"
4. "Has the plan made provision to assess its effectiveness? How will they know if they have accomplished what they set out to do? When will they know when they have arrived?" (Staff Development for Educational Personnel Guideline Requirements)

22. Is it possible for a Master Plan not to be endorsed?

In terms of the process established for Staff Development in New Hampshire, the answer to this question is "no". Review of a Master Plan is made in the basis of how adequately it meets the four criteria set forth in question 21.

In those instances where a Master Plan falls short of meeting one or more of the above mentioned criteria, the State Department Staff Development Team Field Agent and the local Staff Development Committee together will focus their energies on eliminating the shortcomings of the Plan. It is through this on-going, mutually-supportive relationship between local and state Staff Development personnel that Staff Development will be successfully implemented in New Hampshire.

WHAT DOES A STAFF DEVELOPMENT COMMITTEE DO TO
IMPLEMENT AND EVALUATE STAFF DEVELOPMENT WITHIN THE DISTRICT?

23. How does the supervisory union/district implement the Staff Development design?

Staff Development is designed to help a supervisory union/district reach its own educational goals and those of the state as a whole. The Staff Development design is then highly individualistic and yet it meets the corporate needs of the state. Because of the individualistic nature of Staff Development, there are no pre-determined specifics in implementing Staff Development. However, there are several areas of consideration that may make the process flow more smoothly. These are incorporated in the criteria by which a Master Plan is reviewed by the State Department of Education and in the "Benchmarks to an Approved Master Plan". (The reader is referred to question 21 for the criteria and to pages 27 and 28 in the Appendix for the "Benchmarks".) For the sake of clarity and brevity in dealing with these areas of consideration, we refer to question 7, where the IMPLEMENTATION AND EVALUATION phase of a Master Plan for Staff Development is diagrammed.

The areas to consider, then, to assist local implementation of Staff Development are: following the guidelines for Staff Development contained in Staff Development for Educational Personnel Guideline Requirements; establishing local educational needs, goals and objectives; describing the process by which local Staff Development objectives are to be accomplished; and evaluating the effectiveness of this process.

24. What are the guidelines for implementing Staff Development as set forth in Staff Development for Educational Personnel Guideline Requirements?

In essence, the guidelines call for the election of a local Staff Development Committee representing a cross-section of the school and community. They state the requirements by which the teacher becomes recertified. They call for the development of local educational goals and objectives. This, in turn, will require an evaluation process to determine how well the supervisory union/district has met its goals and objectives.

This, in brief, is the scope of Staff Development activities. The Staff Development Committee itself has already been discussed and will be again, as will the other activities.

The first step toward implementing Staff Development, then, is the election of the local Staff Development Committee. It is important that each member of the Committee become thoroughly familiar with Staff Development for Educational Personnel Guideline Requirements, in particular, Articles I, II and III.

25. What do the terms educational goals, needs and objectives mean?

Educational goals are the purposes or aims of education, what a supervisory union/district wants to do educationally for its children.

Educational needs represent the difference or distance between what a supervisory union/district is presently doing or providing, and what it should be doing or providing, i.e., its educational goals.

Objectives are defined as the steps or course of action to be taken to reduce the needs and reach the goals.

26. How does a supervisory union/district in its Master Plan define/establish educational needs, goals, objectives?

Before a supervisory union/district can develop and carry out a Staff Development plan, it needs to identify its educational goals, i.e., what it wants to accomplish, and, then, what it is already accomplishing. This requires collecting information concerning local goals and needs. The process of obtaining this information is commonly referred to as a needs assessment.

A needs assessment can be conducted in a variety of ways. Staff Development Committees should contact their State Department Staff Development Team Field Agent for assistance in developing this process. There are a number of pre-packaged materials available commercially. These are summarized schematically on pages 29-38 in the Appendix.

Once educational needs and goals are defined and established, objectives can be planned to help a supervisory union/district move positively toward its goals.

The State Department of Education has reinforced the need to develop educational goals and objectives when it adopted the "Powers and Duties of School Boards"¹:

"School boards shall, in consultation with the Superintendent and in accordance with statutes and regulations of the State Board of Education, determine the educational goals of the district, develop long-range plans and identify measurable and attainable short-term objectives. The school board shall require the implementation of educational programs designed to reflect the goals and objectives and further, the school board shall require the appropriate review of such programs and make public the results of such investigation."

¹New Hampshire Revised Statutes Annotated Relating to Public Schools. State Department of Education, Concord, New Hampshire, 1974, 295-296.

27. How does a supervisory union/district plan a process by which Staff Development objectives will be accomplished?

There are a variety of ways of implementing Staff Development objectives; at least as many as the number of individuals involved in the planning process. Every alternative should be analyzed as to its possible effectiveness in gaining those objectives. A more detailed discussion of alternatives, objectives and implementing them is contained on pages 39-41 in the Appendix.

Whatever processes or activities are finalized, however, there are certain aspects of Staff Development which a supervisory union/district must delineate in its Master Plan:

A Master Plan should clearly identify the procedure a teacher must follow in fulfilling Staff Development/recertification requirements. According to Staff Development for Educational Personnel Guideline Requirements:

"The Master Plan shall recognize individual differences among professional educators. Therefore, the plan shall encourage a choice of activities within the four major staff development components designed for inservice growth and recertification. These four components are:

a. Knowledge of Subject or Service Area

This component relates to the individual's command of subject matter or service information in his primary teaching or service assignment.

b. Basic Teaching Skills

This component relates to the individual's skills in such pedagogical areas as diagnosis of learning problems, learning strategies, questioning techniques, evaluation techniques, etc.

c. Orientation to Structure and Operation of Local Schools

This component relates to the legal and traditional basis of the local schools. Questions of governance, policies, organization, communication, finance, facilities, services, individual limitations and opportunities as they relate to the operation of local schools are included here.

d. Exploratory or Innovative Activities

This component relates to a type of group or individual activity not relating to components a, b, or c. These activities may include objectives not easily defined or evaluated...

"The local Master Plan shall require every full-time educational employee for recertification purposes, to satisfactorily complete a minimum of fifty (50) clock hours of approved activity in each three (3) year period beginning with the academic year 1975-1976. Of the total fifty (50) hours required, at least ten (10) hours shall be devoted to each of two (2) of the four (4) component areas."

Staff Development activities should include a wide range of possibilities to allow the staff member the freedom to grow in the direction he chooses. "College courses, local inservice seminars, workshops, conferences, out-of-district school visitations, sabbaticals, institutes, and independent study are examples of eligible activity designs within one or more of the four (4) components." (Staff Development for Educational Personnel Guideline Requirements)

It is important that the Master Plan clearly establish the Staff Development Committee's area of responsibility, particularly as it relates to the school board, school administration and school staff. Good organization suggests that the Staff Development Committee establish by-laws covering all items necessary to provide for the on-going function of the Committee: i.e., election processes, amending of by-laws, appeal procedures and other matters pertaining to carrying out Staff Development activities. These by-laws should be part of the Master Plan.

28. How will a Master Plan provide for evaluating the effectiveness of its activities and know when its Staff Development goals and objectives have been reached?

The evaluation process need not be a complicated, weighty one. To be most effective, it should be an on-going, integral part of carrying out Staff Development activities. Suggested methods for obtaining periodic feedback include "standardized instruments (achievement and aptitude tests, attitude scales, performance tests); non-standardized instruments (criterion referenced tests, rating scales, reports, surveys, recordings and video tapes, logs and records); and personalized techniques (interviews, observations)."² In this way, a supervisory union/district can maintain a constant focus on the educational goals to be achieved. If necessary, then, Staff Development activities, while in process, can be modified to focus more accurately on their goals and thus achieve better results.

² Comprehensive Planning in Education A Planning Handbook for School Districts. Department of Education, Divisions of Research, Planning and Evaluation/Field Services, 225 West State Street, Trenton, New Jersey 08625, April 1974, pp. 13-14.

WHAT ARE GOOD SOURCES OF INFORMATION FOR USE BY LOCAL DISTRICTS?

The following bibliographies have been taken from Comprehensive Planning³ and Needs Assessment in Education.⁴

"ED" numbers refer to the number of the microfiche of the document in the E.R.I.C. system. Microfiche can be requested from the New Jersey Occupational Research Center in Edison, New Jersey.

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⁴Needs Assessment in Education A Planning Handbook for Districts. Department of Education, Divisions of Research, Planning and Evaluation/Field Services, Bureau of Planning, 225 West State Street, Trenton, New Jersey, 08625, February, 1974, p. 69-71.

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Management System Needs Assessment Program Worksheets and Handouts EIC South Woodbury-Glassboro Road, Pittman, New Jersey 08071. John Rady (609) 589-3410. Provides step-by-step instructions for carrying out a needs assessment. Includes worksheets for projection and handouts.

MODELS

Center for the Study of Evaluation. Elementary School Evaluation Kit.

An Authoritative and Carefully field tested KIT to help the Principal, Superintendent and Curriculum Director answer two vital questions: (1) "What are my school-priority needs?" and (2) "How can I best allocate my School resources to meet their needs?" Obtainable at \$80.00 from: Allyn and Bacon, Inc., Langwood Division, Boston, Mass. 02210.

Educational Goals and Objectives. A Model Program for Community and Professional Involvement. U.S.O.E. III ESEA P.L. 89-10, Sec.306. Northern California Program Development Center, Chico State College, Chico, California. Dr. B. Keith Rise, Director.

Evaluation Workshop II: Needs Assessment/Preliminary Version CTB/ McGraw-Hill, Del Monte Research Park, Monterey, California 93940, Tel. 408/373-2932.

Fresno County Department of Education, 2314 Mariposa Street, Fresno, California, 93721, Cost \$12.00 for materials on Fresno planning model.

Inter active Education, Inc., In-Service Education, 123 Sylvan Ave., Englewood Cliffs, New Jersey 07623. Anne Wennhold, Director; 201-947-0458. Has workshops responding to the need to "know more" about needs assessment. The program is concerned with an approach to developing a needs assessment program for your school.

Phi Delta Kappa, Inc., Eighth and Union, Box 789, Bloomington, Indiana 47401. Kit \$28.00.

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APPENDIX

99-9
-32-

APPENDIX A: TRANSMITTAL SHEET

/LOCAL MASTER PLAN

SEPTEMBER 1975 - AUGUST 1978

NAME OF SUPERVISORY UNION/
SCHOOL DISTRICT

APPROVED BY:

DATE:

CHAIRMAN,
STAFF DEVELOPMENT COMMITTEE

SUPERINTENDENT
OF SCHOOLS

CHAIRMAN,
SCHOOL BOARD

ENDORSED BY:

DATE:

ASSISTANT CHIEF,
DIVISION OF ADMINISTRATION
OFFICE OF TEACHER EDUCATION
AND PROFESSIONAL STANDARDS
DEPARTMENT OF EDUCATION

BENCHMARKS

to an

APPROVED MASTER PLAN

1. The Staff Development Committee
_____ Elected _____ Organized _____ Meetings
Comments:
2. Committee's Goals and Tasks
_____ Being identified _____ Identified _____ Functional
Comments:
3. Affirmation of Staff Development Committee responsibilities
_____ By Superintendent _____ By School Boards
Comments:
4. Needs Assessment Activity
_____ Formulated _____ Survey conducted
_____ Results Tabulated _____ Interpreted _____ Priorities Established
Comments:
5. Staff Development Organization, Process, Procedures
_____ Being Developed _____ Developed
Comments:
6. Master Plan
_____ Started _____ Completed _____ Approved (State)

Levels of Progress (identify level if started or completed is checked)

- _____ Preliminary Investigations
- _____ Draft Form
- _____ Conducting Hearings
- _____ Pilot, Trial Stages
- _____ Committee Adoption
- _____ Superintendent Approval
- _____ Board(s) Approval
- _____ Submitted to Office of Teacher Education and Professional Standards

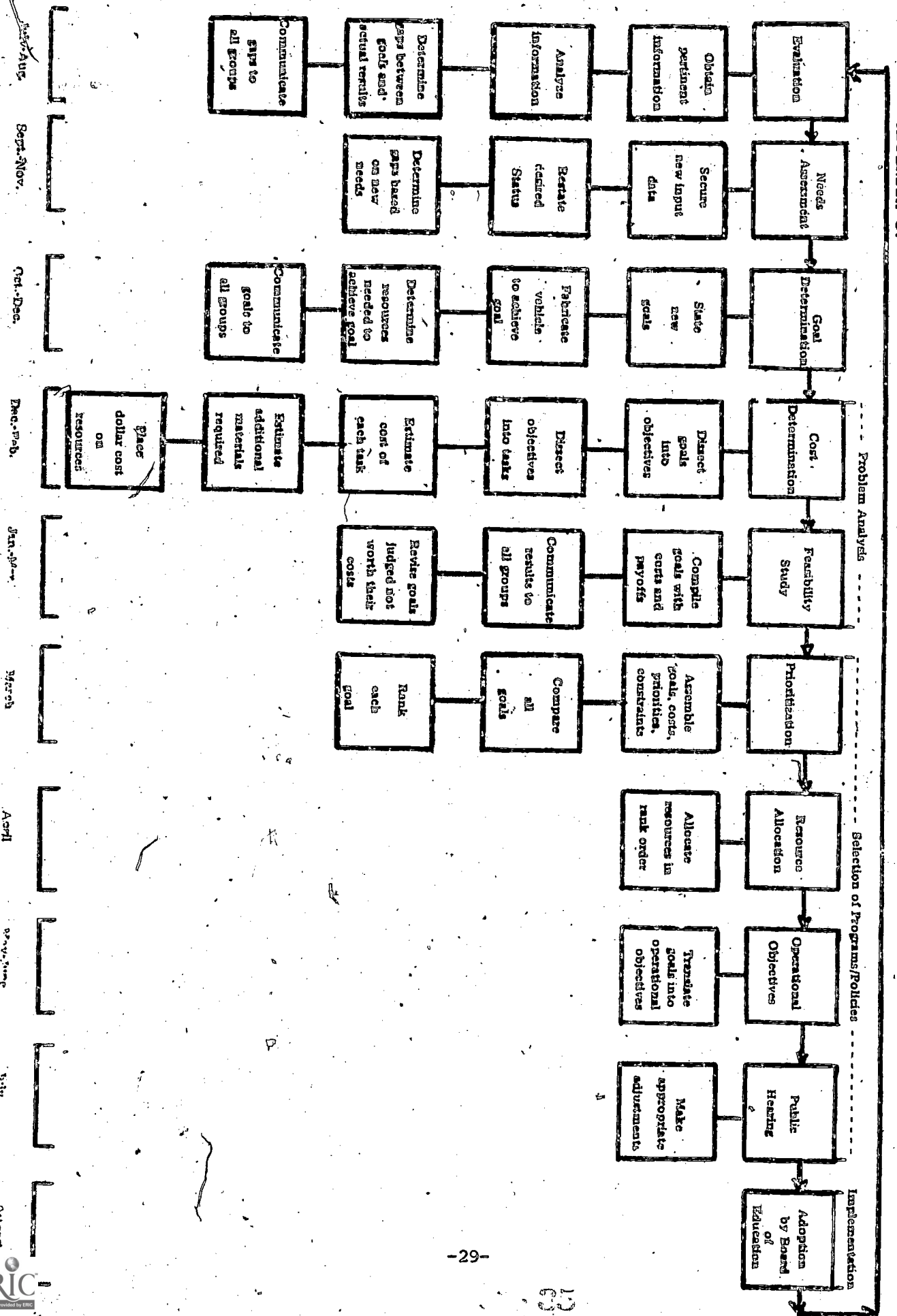
Comments:

n.b. This form should be completed through a personal or telephone interview with the local Staff Development Chairman or Contact Person. Comments may be qualifying statements to more clearly elaborate on the Benchmark in question.

As an optional procedure, you may want to write a general comment to pull together the important points of the conference.

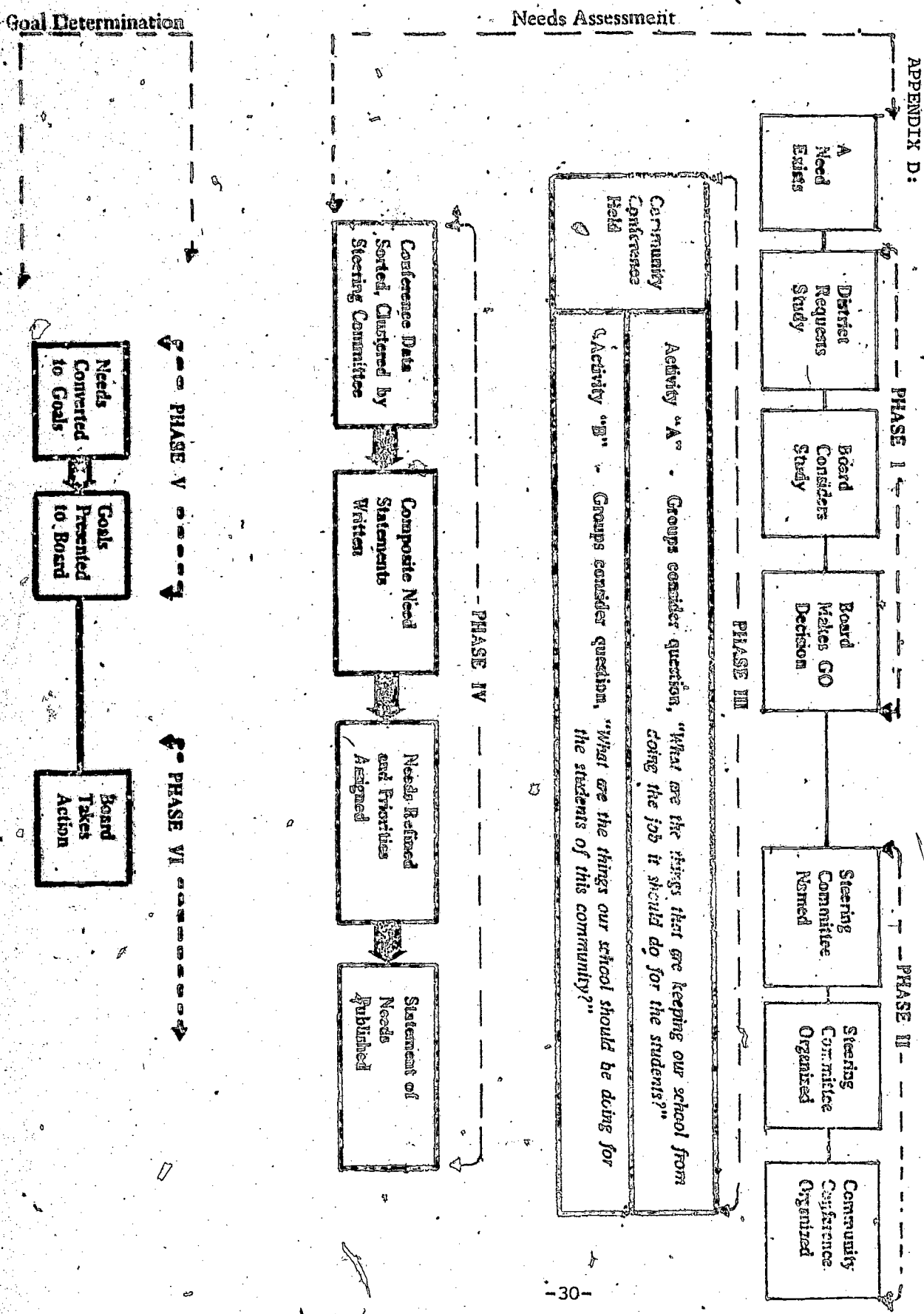
The information contained on pages 29-38 of this Appendix is taken from Needs Assessment in Education A Planning Handbook for Districts, which can be obtained from the Department of Education, Divisions of Research, Planning and Evaluation/Field Services, Bureau of Planning, 225 West State Street, Trenton, New Jersey 08625

DALLAS PLANNING MODEL

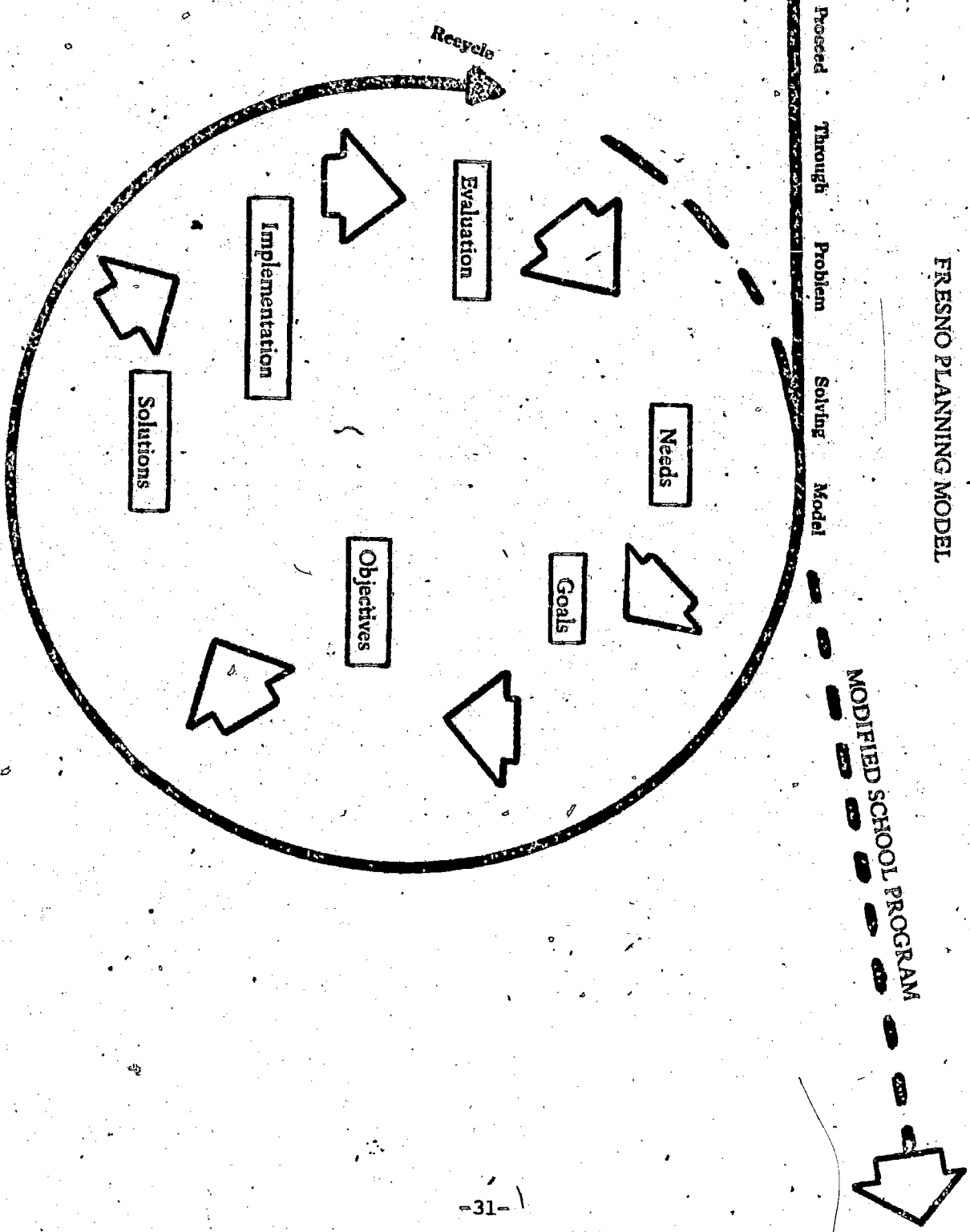


PRESNO MODEL NEEDS ASSESSMENT AND GOAL DETERMINATION

APPENDIX D:



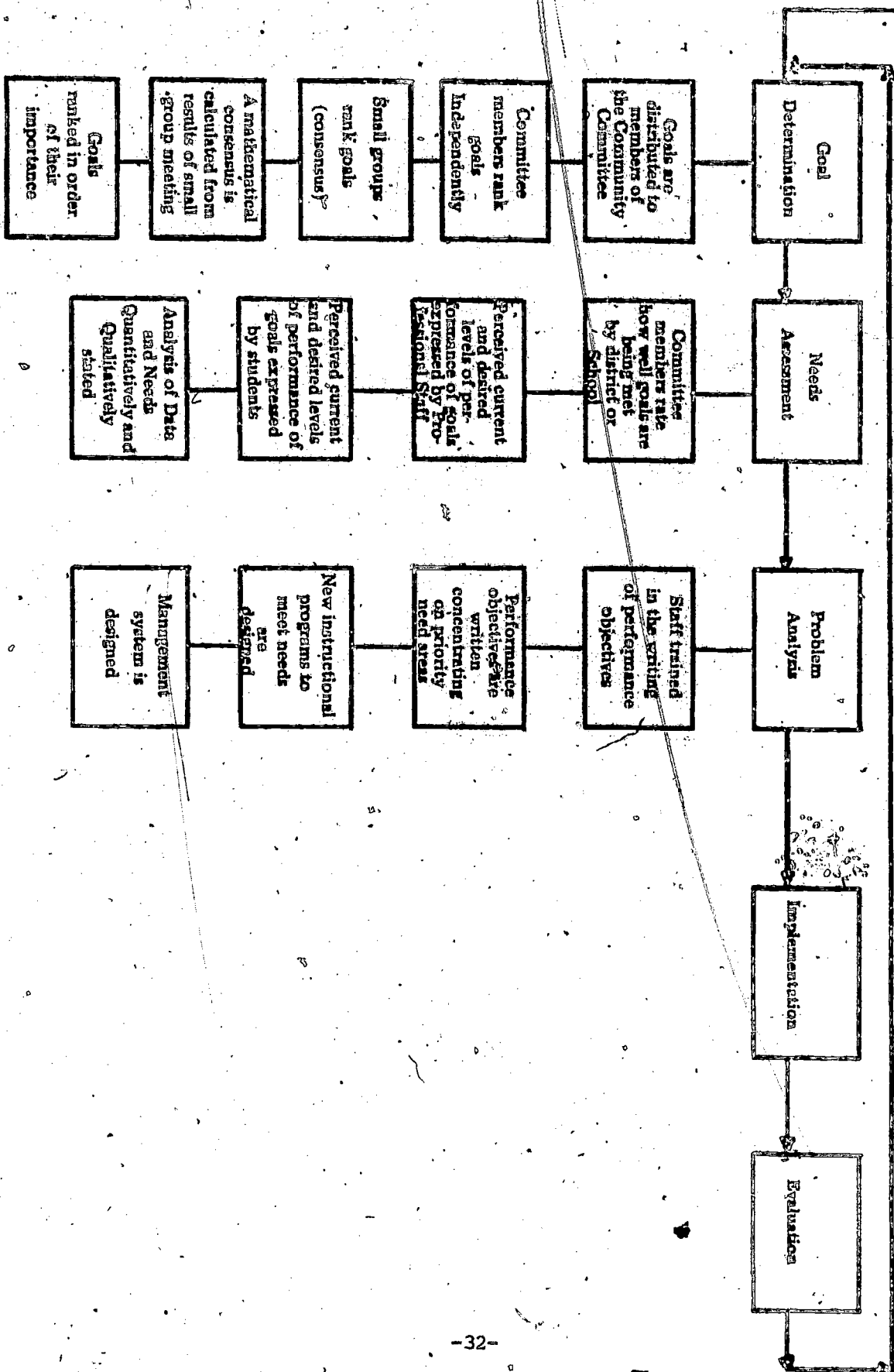
FRESNO PLANNING MODEL



PHI DELTA KAPPA PLANNING MODEL

APPENDIX E:

Commitment
to process



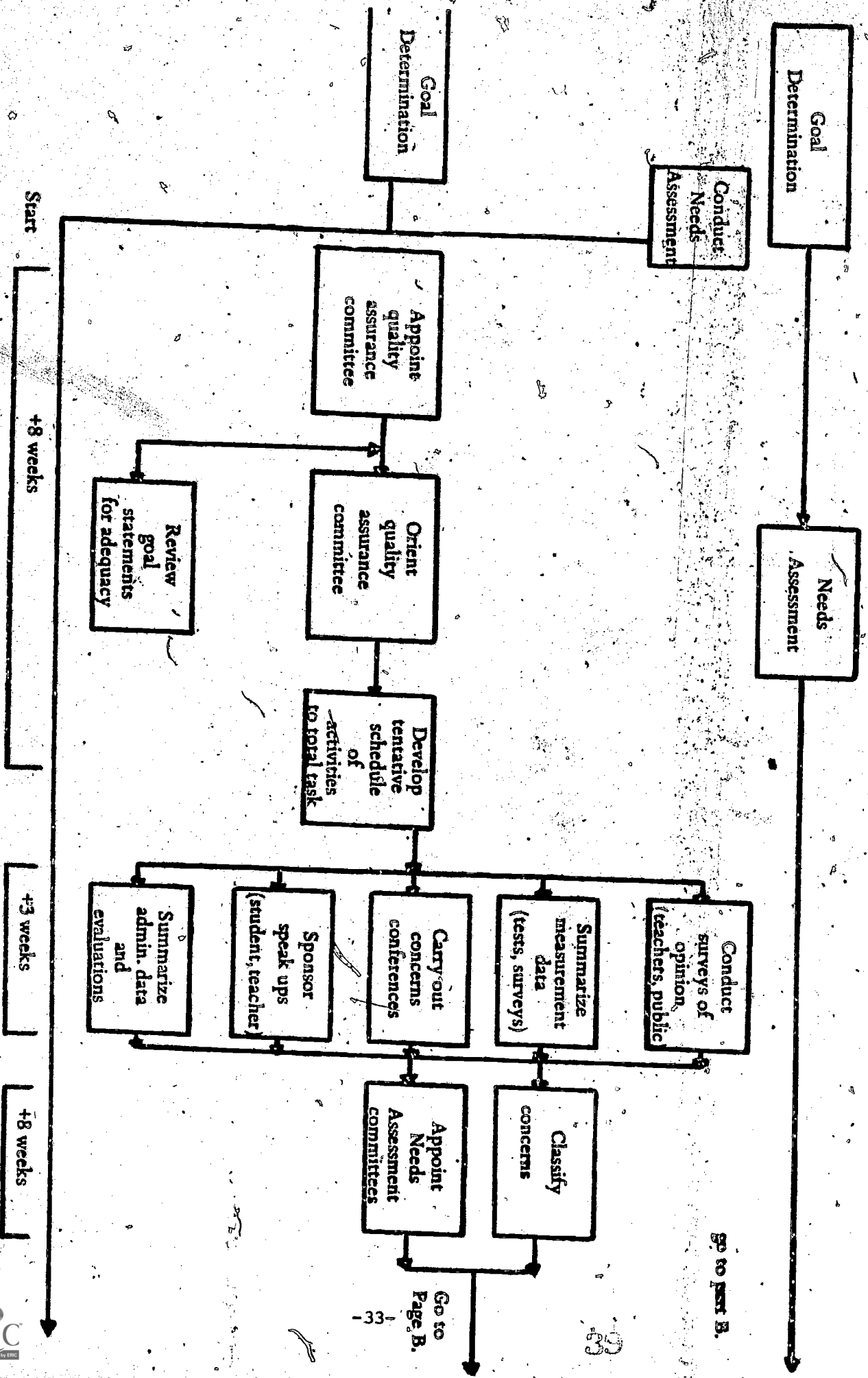
10 Weeks

1 Week

2 Weeks

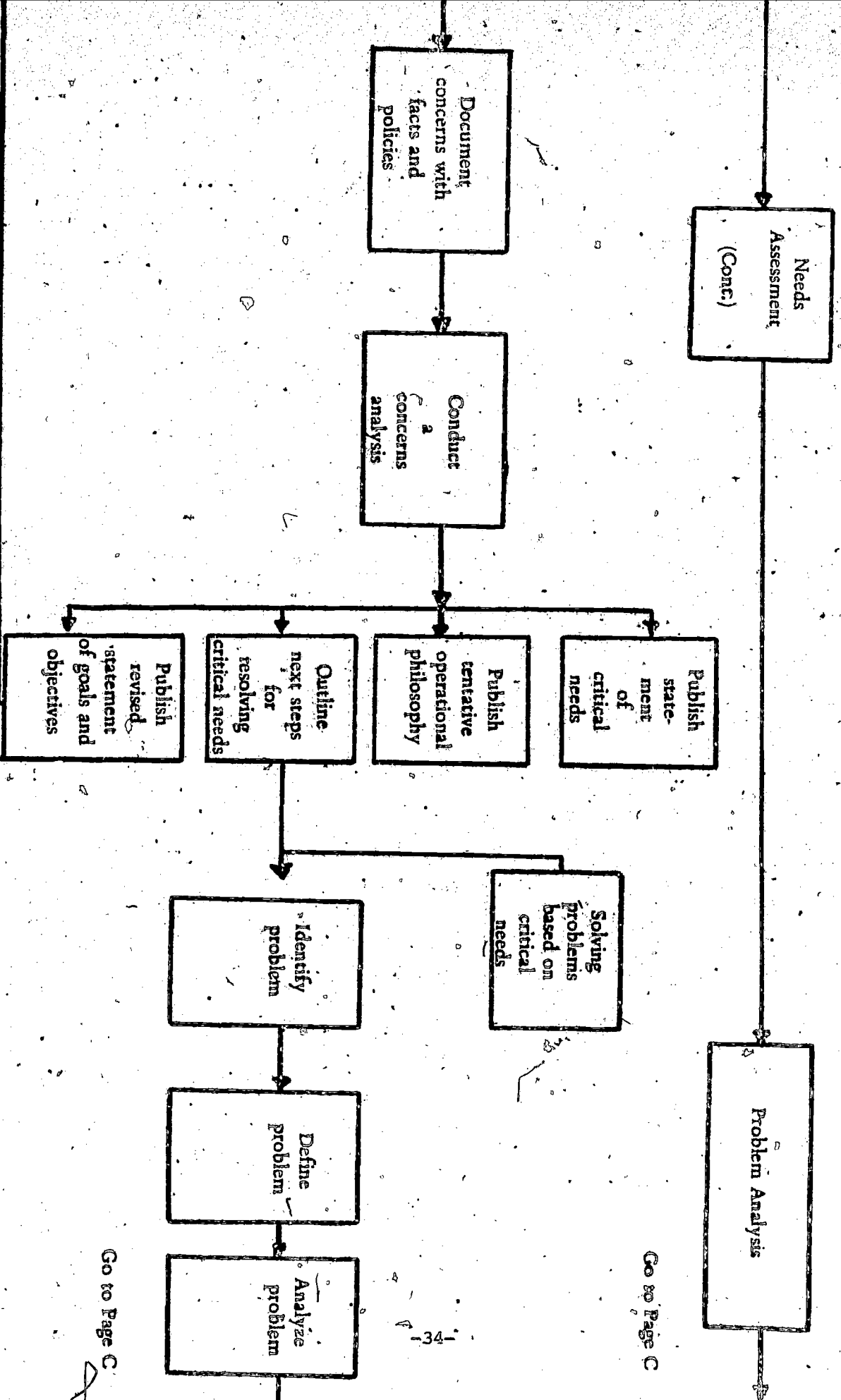
2-6 Months

WORLDWIDE PLANNING MODEL: PLAN-ACTIVITY DIAGRAM



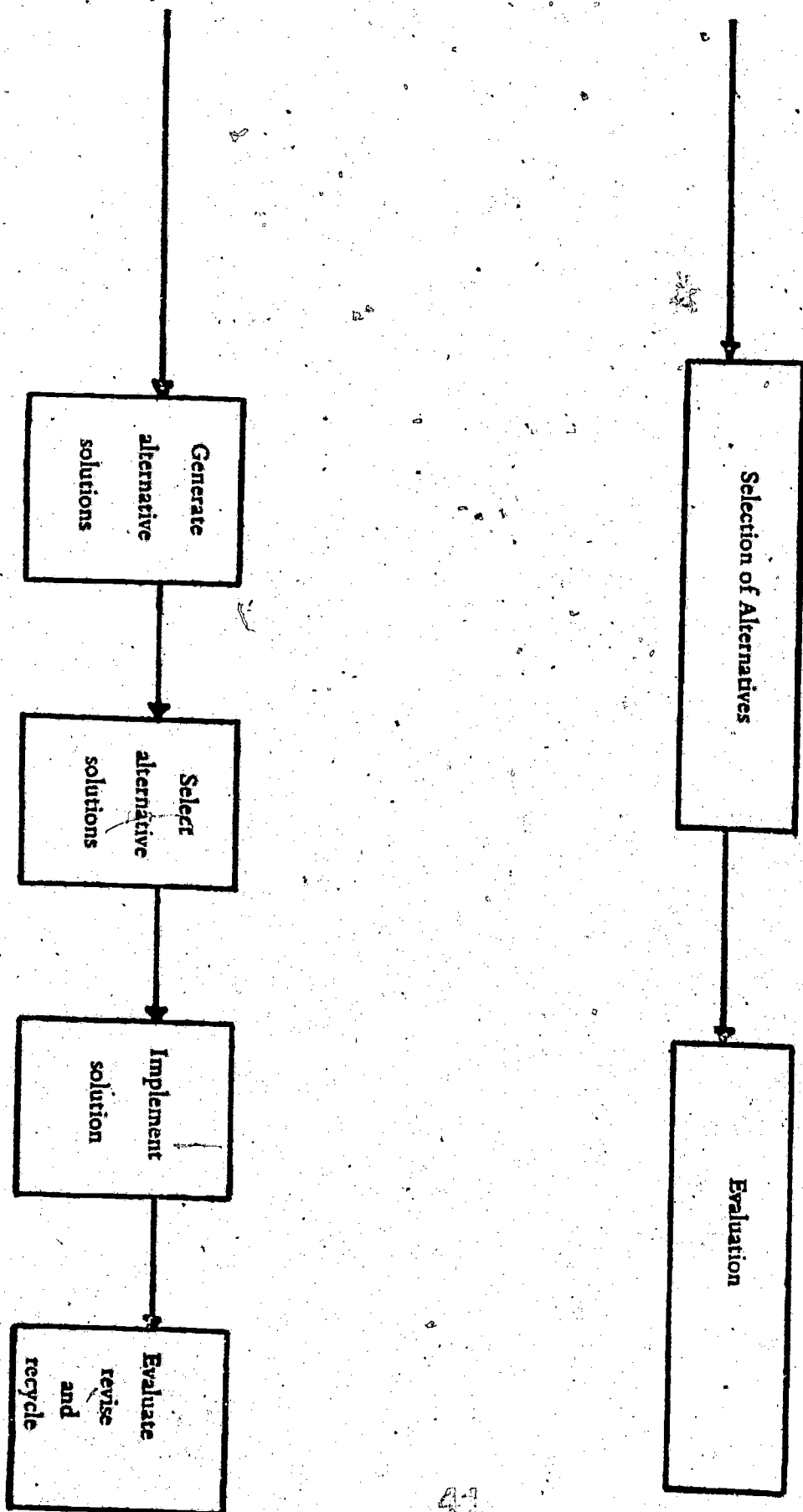
WORLDWIDE PLANNING MODEL: PLAN-ACTIVITY DIAGRAM

Page 3



WORLDWIDE PLANNING MODEL: PLAN-ACTIVITY DIAGRAM

Page C



C. MATRIX OF MODEL CHARACTERISTICS

Question	Dallas	Fresno	PDK	Worldwide
1. Who participates in the process?	Parents, students, teachers, administrators, district employees, Board of Education	Community members - task force of teachers and administrators	Representative teachers, administrators, students, community members.	Representatives from all sectors of education community (i.e., parents, administrators, teachers, students.)
2. What is the extent of community participation?	Can be as broad as desired	Wide spread	40-80 community members	Vary extensive
3. How are community participants selected?	Elected, appointed or voluntary	Open invitation to community	3 options - randomly, by Superintendent or School Board - Selection based on criteria	By invitation from Needs Assessment Planning Committee
4. Are needs prioritized?	YES	YES	YES	YES
5. What are the tools of the needs assessment?	Needs assessment surveys, Reactionnaire, and Small group investigations.	Speak-ups for community members	Game - a procedure to prioritize goals, and survey of perceptions	Surveys, speak-ups, questionnaires, concerns conferences
6. What is the output of the needs assessment?	Lists of priorities and greatest gaps.	List of prioritized needs	List of prioritized goals, List of prioritized needs	Needs and concerns of community students & teachers; data from existing tests & measures; and administrative data.
7. What happens after the needs assessment?	Program managers select goals for the coming year.	Needs converted into goals. Objectives are written for selected goals. Problem solving techniques used to design programs.	Performance objectives written for existing programs and then matched with goals	Needs converted into goal statements. Problem definition and analysis is carried out.

MATRIX OF MODEL CHARACTERISTICS Cont.

Questions	Dallas	Fresno	PDK	Worldwide
8. How long is a. the whole planning process? b. the needs assessment?	a. one year b. three months	a. one year b. two months	a. one year b. three months	a. two years b. 6-9 months minimum
9. What costs are involved?	Substitute teachers, materials and printing	\$12 for 3 booklets, and supplies. Lunch for one day community meeting.	Materials- \$60 for community kit \$1 for manual on performance objectives	\$37 for needs assessment material \$60 for film strip
10. What staff requirements are there?	One or more person to coordinate the process, depending on the size of the district.	One person to run community conferences. A task force of teachers and administrators	One person to coordinate two community meetings. One person to analyze data from survey	No extra staff is necessary. Need someone on staff who has sufficient time.
11. What explanatory materials are available?	5 booklets available from Dels.	Three booklets available from Fresno.	Kits with all materials. Booklets on writing performance objectives. All available from PDK.	Detailed manual, explanatory filmstrip, available from World-wide.
12. Are any training programs needed?	No, but orientation to planning necessary for all participants.	No, but background in planning helpful.	Yes, one on goal determination and needs assessment and one on writing performance objectives	Yes.
13. Is the management of the process simple or hard?	No	Moderate	Relatively simple	
14. Are outside consultants needed?	No, if orientation can be done by staff	No	No	Available but not necessary

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APPENDIX H: DEVELOPING AND IMPLEMENTING OBJECTIVES

The information contained on pages 39, 40, and 41 is taken from Comprehensive Planning in Education A Planning Handbook for School District, which can be obtained from the Department of Education, Divisions of Research, Planning and Evaluation/Field Services, 225 West State Street, Trenton, New Jersey 08625.

How are objectives developed to meet the needs?

Each need must first be analyzed by asking and answering questions about it:

- what or who is causing it?
- which need goes with which goal?
- whom does the need affect?
- what is preventing the school from reaching the goal?
- what is helping the school to reach the goal?
- is there anything outside the district which is either helping or hindering goal attainment?

Analyzing each need by answering these and other questions "will provide a natural lead-in to the following phase--the generation of alternatives"--or, in other words, devising different ways to meet the needs.

How are these different alternatives generated?

"Alternative solutions are generated in various ways. A useful starting point is the process of 'brainstorming'. This is a technique in which alternative solutions are presented as rapidly as possible in a group setting, then discussed, analyzed and refined. Specialists, consultants, various staff members and task forces may also be used in developing alternative solutions to district problems. Research sources such as ERIC should be investigated. Alternative methods are analyzed in terms of effectiveness (quality), cost and time required (resources), consequences on other goals, impact (quantity), political feasibility and other side effects, both positive and negative.

"Although brainstorming may be the initial step in developing alternatives, it should be clear that a large number of technical tools should be applied during this phase. These include program budgeting, PERT, cost-benefit analysis, projective techniques and research and literature reviews. The outcome of this stage should be a group of alternative solutions of courses of action, their cost, and their estimated impact."

Which alternatives should be chosen as objectives to meet the needs?

"The choice is ultimately made by the decision-makers - the board of education and the superintendent. However, they may choose to delegate this function to staff or even to the same group involved in the previous stages of the planning process or to ask them for recommendations. Although the responsibility for decisions rests at the highest levels, we do know that a program, especially one involving change, has the best chance of success if those directly affected play a major role in its planning.

"Here again, there is a great deal of latitude in the method which can be used in selecting among alternatives." Although rational techniques are available as aids, many decision-makers will no doubt still prefer to 'fly by the seat of their pants'. A more logical approach is to employ some variation of a ranking approach.

"For example, the model developed in Fresno, California, provides for the assignment of an arbitrary score (ranging from plus 4 positive effect to minus 4 negative effect) to each of the proposed solutions. A separate ranking is assigned for each of a variety of factors: staff reaction, community reaction, student reaction, costs, availability of resources, time needed to implement and success of similar ventures. It is then possible to derive a cumulative score for each alternative, and rank them. The factors to be rated may vary to suit the decision-makers, and more sophisticated variations can provide for a system of weighting factors. Table II contains an example of the Fresno decision-making for the problem of reducing dropout rates."

How are objectives best implemented?

To best insure that chosen objectives do meet the needs of the district, several steps should be taken:

- outline the objectives to be implemented including all the steps involved
- "consider all the groups and agencies which will be affected by the objectives
- "identify all the activities and sub-activities and the persons who will be responsible for carrying out each of these"
- decide on a chronological sequence of events, including target dates
- "In addition, a good implementation plan provides for ongoing monitoring during this phase. The feedback can then be used to keep the plan 'on course'."

Table II: Alternative Selection Matrix

Problem: To reduce the dropout rate by 25% per year.

Proposed Solutions	CONSIDERATIONS							TOTALS	RANK
	Staff Reaction	Community Reaction	Students Reaction	Costs	Availability - Resources	Time to Implement	Success - Similar		
Regional Vocational Education	+3	+3	+3	-2	+2	-1	+3	+11	1
Reduce Class Size	+3	+1	+2	-4	0	0	+1	+3	4
More Counselors	+3	+1	+1	-4	0	0	+1	+2	5
Quarters, Half-day Classes	+2	+1	+2	0	0	-1	+1	+5	3
Learning Teams	+2	+1	+3	-2	0	0	+1	+5	3
Select Own Advisor	+2	+2	+3	0	+2	0	+1	+10	2

In the above case the task force elects to propose a regional vocational center and a system in which students may select their own advisors from among all certificated members of the staff. It will also give serious consideration to the establishment of learning teams and realignment of the school calendar to establish a quarter system with half-day classes.

Source: From Goals to Action (Fresno Model) p. 29

NEW HAMPSHIRE EDUCATIONAL RESOURCE CATALOG



OFFICE OF TEACHER EDUCATION AND PROFESSIONAL STANDARDS - PART II: PERSONNEL
DEPARTMENT OF EDUCATION CONTACTS
CONCORD, NEW HAMPSHIRE
SEPTEMBER, 1974

GOVERNOR OF NEW HAMPSHIRE

Meldrim Thomson, Jr.

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NEW HAMPSHIRE EDUCATIONAL RESOURCE CATALOG

PART II

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NEW HAMPSHIRE STATE DEPARTMENT OF EDUCATION

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Harvey H. Harkness, Jr., Director
Douglas H. Brown, Assistant Director
John L. Davy, Consultant
Carolyn L. Sweetser, NEPTE Field Agent

Contributors:

Nancy Rambusch Paula Goddard

Dorothy Hart

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ACTIVITY - CENTERED CLASSROOMS

Michael Andrew, Professor

Dept. of Education
Morrill Hall
University of New Hampshire
Durham, N. H. 03824

Tel.: 862-2310

Activity Approach to Elementary
Science: Workshop presenting
demonstrations of activity
centered science approach for
elementary school teachers.

Thomas McAdam, Principal

Oyster River Elementary School
Durham, N. H. 03824

Tel.: 868-2155

Project Center-Multi-age
Classrooms Ages 8-9-10

ADMINISTRATION

Robert J. Ross, Principal

Broken Ground School
Portsmouth Street
Concord, N. H. 03301

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The Changing Role of the
Administrator

Gordon R. Tate, Assistant Chief
Div. of Administration

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410 State House Annex
Concord, N. H. 03301

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Facilities, Administration

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Teacher Education & Professional
Standards

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Concord, N. H. 03301

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Administration

ADMINISTRATION (cont'd)

Sherman V. Wheeler, Consultant
Educational Information

Administrative Systems:
College & University

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Concord, N. H. 03301

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ADULT EDUCATION

John E. Sideris, Consultant
Adult Basic Education

Adult Basic Education:
Adult High School, Diploma Program
Program for High School
Equivalency Certificate

N. H. Dept. of Education
64 North Main Street
Concord, N. H. 03301

Tel.: 271-2617

Thomas F. Sousa, Consultant
Adult Basic Education

Adult & Community Education

N. H. Dept. of Education
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Concord, N. H. 03301

Tel.: 271-2617

ALTERNATE EDUCATION

Individualized Learning

John Lowy, Principal

Workshop Topic:
Match Skill Continuums
Reading Skill Continuums
Individualized Learning Programs

Mast Way School
Durham, N. H. 03824

Tel.: 659-3001

John H. Powers, Superintendent

Model Philosophy - Developing
and Implementing a School District
Philosophy of Individualized
Learning with a Large Degree of
Success and in an Accountable
Manner

Supervisory Union 56
Somersworth, N. H. 03878

Tel.: 692-2169

ALTERNATIVE EDUCATION

Individualized Learning (cont'd)

Jerry Rittersdorf, Principal

Somersworth Middle School
Somersworth, N. H. 03878

Tel.: 692-2126

Development and Implementation
of Middle School Curriculum
Individualized Program
Instructional Program
Instructional Objectives All
Subject Areas - Model Curriculum
Support Unit

Robert J. Ross, Principal

Broken Ground School
Portsmouth Street
Concord, N. H. 03301

Tel.: 224-4019

Individual Prescribed Instruction
Individual Guidance Instruction:
Philosophy, Curriculum Organization,
Evaluation

John E. Bean, Jr., Consultant
Disadvantaged & Handicapped

N. H. Dept. of Education
105 Loudon Road
Concord, N. H. 03301

Tel.: 271-3451

Development of Individualized
Programs & Material

Leon Worthley, Assistant Director
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64 North Main Street
Concord, N. H. 03301

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Individualized Instruction

ALTERNATIVE EDUCATION

Open Classroom

Tony Iorio

Rollinsford School
Rollinsford, N. H. 03869

Tel.: 742-2351

Open Classroom Organization
Intermediate Grades

ALTERNATIVE EDUCATION

Open Classroom

Joanne Tuttle

Rollinsford School
Rollinsford, N. H. 03869

Tel.: 742-2351

Open Classroom Organization
Intermediate Grades

Mrs. Barbara Willis

(formerly of)
Henniker Elementary School

Williams Road
Hillsboro, N. H. 03244

Tel.: 464-5974

Developing Upgraded Program

ALTERNATIVE EDUCATION

Philosophy

Leon Worthley, Assistant Director
Title III, ESEA

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64 North Main Street
Concord, N. H. 03301

Tel.: 271-3481

Alternative Education

ANTIQUES

Joanne F. Baker, Consultant
English & Reading

N. H. Dept. of Education
64 North Main Street
Concord, N. H. 03301

Tel.: 271-3747

Antique Furniture:
Slide Collection

ARCHITECTURE

Joanne F. Baker, Consultant
English & Reading

Domestic Architecture:
Slide collection

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ARTS/CRAFTS

Alice A. D. Baumgarner, Consultant
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Visual Arts & Crafts

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Horace L. Roberts, Consultant
Instructional Media

Arts & Crafts

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Tel.: 271-3578

BEHAVIOR

Ross Lurgio

Behavior

Manchester School Dept.
Manchester, N. H. 03103

Tel.: 688-2850

McCurdy Road
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University of New Hampshire
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Classroom Contingency Management
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BEHAVIOR (cont'd)

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Teacher Effectiveness Training
A training module designed to
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skills which can be used in the
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problems.

BUSINESS

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Tel.: 271-2727

Liason with Business and Industry:
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Student placement (college level)

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Josephine Hayslip
Voc-Teach Guidance Counselor

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Tel.: 271-2664

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Counseling, placement

CHANGE

Richard E. Mandeville, Consultant
Project Analysis & Development

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Philosophy of Change

John B. Nay, Director
Title III ESEA

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64 North Main Street
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The Change Process

CHANGE (cont'd)

H. Stuart Pickard, Director
Planning & Evaluation Unit

Process of Change

N. H. Dept. of Education
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Concord, N. H. 03301

Tel.: 271-2340

COMMUNICATION SKILLS

John Ahern

Rt. 1, Box 218
Weare, N. H. 03281

Tel.: 529-2394

A Sense of Humor-A Sense of
Balance
Classroom Interaction

Judith Horrigan, Counselor

Oyster River Middle School
Durham, N. H. 03824

Tel.: 868-2820

Communication Skills

H. Stuart Pickard, Director
Planning & Evaluation Unit

N. H. Dept. of Education
410 State House Annex
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Tel.: 271-2340

Communication

Gerald J. Pine, Chairman

Dept. of Education
Morrill Hall
University of New Hampshire
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Tel.: 862-2310

Teacher Effectiveness Training
A training module designed to
develop some specific communication
skills which can be used in the
classroom to obviate behavior
problems.

COMMUNICATION SKILLS (cont'd)

Leon Worthly, Assistant Director
Title III ESEA

Group Process

Dept. of Education
64 North Main St.
Concord, N. H. 03301

Tel.: 271-3481

See Also: INTERPERSONAL RELATIONS

COMMUNITY INVOLVEMENT

Roland Goddu, Director

Community Involvement

NEPTE
Pettee Brook Offices
Durham, N. H. 03824

Tel.: 868-5566

John B. Nay, Director
Title III ESEA

Shared Services & Community
Development

N. H. Dept. of Education
64 North Main Street
Concord, N. H. 03301

Tel.: 271-3481

Leon Worthley, Assistant Director
Title III ESEA

Community Schools

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64 North Main Street
Concord, N. H. 03301

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COMPUTER PROGRAMMING

James Hamilton

Fundamental Principles of
Computers

Hillsboro-Deering
Elementary School
Hillsboro, N. H. 03244

Tel.: 464-5904

P. O. Box 699
Hillsboro, N. H. 03244

Tel.: 464-3540

COMPUTER PROGRAMMING (cont'd)

Barbara Hill

Oyster River High School
Durham, N. H. 03824

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Math: Computer Implementation
in a High School Curriculum

Robert P. Stocking, Consultant
Exemplary & Developmental Programs

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105 Loudon Road
Concord, N. H. 03301

Tel.: 271-2197

Computer Programming
Data Analysis & Presentation
Management Information Systems
Analysis and Design

CONTRACTS

John Lowy, Principal

Mast Way School
Durham, N. H. 03824

Tel.: 659-3001

Developing Contracts with
Students and Teachers

COOPERATIVE & DISTRIBUTIVE EDUCATION

Rafael Adames, Consultant
Cooperative & Distributive
Education

N. H. Dept. of Education
105 Loudon Road
Concord, N. H. 03301

Tel.: 271-2479

Cooperative & Distributive
Education

CREATIVITY - CREATIVE EXPRESSION

Mel Sneed

Hillsboro-Deering
Elementary School
Hillsboro, N. H. 03244

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Terrace Road
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Tel.: 934-3685

Creative Expression through
Social Studies and Use of
National Geographic School
Bulletin, 1-2 Hour Session

CREATIVITY - CREATIVE EXPRESSION (cont'd)

Leon Worthley, Assistant Director
Title III ESEA

Creativity

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Tel.: 271-3481

CURRICULUM

Frank W. Brown, Chief
Division of Instruction

Instruction

N. H. Dept. of Education
64 North Main Street
Concord, N. H. 03301

Tel.: 271-2529

John Carney

Department of Education
Morrill Hall
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Durham, N. H. 03824

Tel.: 862-2310

Teaching Reading in the Content Areas: A workshop describing an instructional format in which aspects of the Reading Process and the Concepts embodied in the subject matter of the Secondary School Curriculum are integrated in such a manner that reading skills inherent in the material and essential to its understanding are taught functionally through the content with the purpose of promoting the acquisition of the concepts.

Michael Diamonti

Department of Education
Morrill Hall
University of New Hampshire
Durham, N. H. 03824

Tel.: 862-2310

Hidden Curriculum: The hidden curriculum as it exists in classroom organization. Philip Jackson in Life in Classrooms deals extensively with the systems of crowds, praise, and power in classrooms. The hidden curriculum as it exists in the way subjects are taught. Two specific subject areas (Social Science and Science) will be investigated to explain how the material in these subjects and the way it is taught can lead to political quiescence and the acceptance by students of a perspective on social and intellectual conflict which acts to maintain the existing distribution of power in a society.

CURRICULUM (cont'd)

James Dodge, Principal

Oyster River Middle School
Durham, N. H. 03824

Tel.: 868-2820

John G. Economopoulos, Consultant
General Elementary

N. H. Dept. of Education
64 North Main Street
Concord, N. H. 03301

Tel.: 271-3120

Cynthia Mowles, Consultant
Early Childhood Education

N. H. Dept. of Education
64 North Main Street
Concord, N. H. 03301

Tel.: 271-2796

H. Stuart Pickard, Director
Planning & Evaluation Unit

N. H. Dept. of Education
410 State House Annex
Concord, N. H. 03301

Tel.: 271-2340

Jerry Rittersdorf, Principal

Somersworth Middle School
Somersworth, N. H. 03878

Tel.: 692-2126

John E. Bean, Jr., Consultant
Disadvantaged & Handicapped

N. H. Dept. of Education
105 Loudon Rd.
Concord, N. H. 03301

Tel.: 271-3451

Middle School Curriculum Development

Leadership and Advisory Service:
Improvement and evaluation of
elementary schools, in-service
programs; approval and consultant
services for private elementary
schools

Early Childhood Education: Early
reading/language development
General Elementary Education

Curriculum Development

Development and Implementation of
Middle School Curriculum and Model
Curriculum Support Unit

Performance-Based Curriculum
Development

CURRICULUM (cont'd)

Douglas Brown, Assistant Director
Teacher Education & Professional
Standards

Curriculum (General)

N. H. Dept. of Education
410 State House Annex
Concord, N. H. 03301

Tel.: 271-2407

Carl Hanover, Consultant
Industrial Arts Education

Contemporary Curriculum
Development

N. H. Dept. of Education
105 Loudon Road
Concord, N. H. 03301

Tel.: 271-3587

DAY CARE

Ginny Slayton

Day Care

Division of Welfare
8 Loudon Road
Concord, N. H. 03301

Tel.: 271-2370

DECORATION, DISPLAYS

John Ahern

Classroom Decorations and
Displays

Rt. 1, Box 218
Weare, N. H. 03281

Tel.: 529-2394

DISSEMINATION OF INFORMATION

Robert M. Trombly, Consultant
Twin State Education Information
System

ERIC Dissemination

N. H. Dept. of Education
105 Loudon Road
Concord, N. H. 03301

Tel.: 271-2276

DRIVER/SAFETY EDUCATION

John S. Groves, Consultant
Safety & Driver Education

N. H. Dept. of Education
64 North Main Street
Concord, N. H. 03301

Tel.: 271-3779

Safety Education Programs
Curriculum Development:
Workshops, driver education,
motorcycle driver education,
school bus & Home safety

EARLY CHILDHOOD

Bernice Backon
Title 1

Rumford School
Monroe Street
Concord, N. H. 03301

Tel.: 225-6181

Early Childhood Development

Mary Stuart Gile, Consultant
Title 1 ESEA

Dept. of Education
64 North Main Street
Concord, N. H. 03301

Tel.: 271-2717

Early Childhood Education:
Creative movement experiences
for young children

Doris Granger

Mast Way School
Durham, N. H. 03824

Tel.: 659-3001

Developmental Approach in
Early Childhood Education

Cynthia Mowles, Consultant
Early Childhood Education

N. H. Dept. of Education
64 North Main Street
Concord, N. H. 03301

Early Childhood Education:
Early reading/language development

EARLY CHILDHOOD (cont'd)

Nancy Sandberg

Early Childhood

Notre Dame College
2321 Elm Street
Manchester, N. H. 03104

Tel.: 669-4298

Box 165, Bow Lake
Strafford, N. H. 03884

Tel.: 664-9059

Herbert Tilly

Early Childhood Education
(Vermont).

Director of Planning
Department of Education
Montpelier, Vermont

Tel.: (802) 223-2311

EDUCATIONAL MATERIALS

Marjorie Mollison

Making Educational Materials
Using Industrial Scrap - Free
Junk
Two three hour sessions

Henniker Elementary School
Henniker, N. H. 03242

Tel.: 428-7256

88 Washington Street
Concord, N. H. 03301

Tel.: 224-5648

T. Carveth Paul

Use of Media Equipment and Software
Production
One-half hour sessions

Henniker High School
Henniker, N. H. 03242

Tel.: 428-3476

Colby Hill Road
Henniker, N. H. 03242

Tel.: 428-7680

ERIC

Robert M. Trombly, Consultant
Twin State Education Information
System

ERIC Dissemination

N. H. Dept. of Education
105 Loudon Road
Concord, N. H. 03301

Tel.: 271-2276

EVALUATION/RECORDING PROCEDURES

John G. Economopoulos, Consultant
General Elementary

Improvement and Evaluation of
Elementary Schools

N. H. Dept. of Education
64 North Main Street
Concord, N. H. 03301

Tel.: 271-3120

Roland Goddu, Director

Non-traditional evaluation and
recording procedures

NEPTE
Petitee Brook Offices
Durham, N. H. 03824

Tel.: 868-5566

Richard B. Hodges, Director
Title I ESEA

Program Management:
Evaluation

N. H. Dept. of Education
64 North Main Street
Concord, N. H. 03301

Tel.: 271-2717

John B. Nay, Director
Title III ESEA

Evaluation Strategies

N. H. Dept. of Education
64 North Main Street
Concord, N. H. 03301

Tel.: 271-2481

EVALUATION/RECORDING PROCEDURES (cont'd)

H. Stuart Pickard, Director
Planning & Evaluation Unit

Evaluation

N. H. Dept. of Education
410 State House Annex
Concord, N. H. 03301

Tel.: 271-2340

Robert Schweiker

Evaluation: measurement, testing

12 Chapel Street
Concord, N. H. 03301

Robert P. Stocking, Consultant
Exemplary & Developmental Programs

Education Research & Evaluation

N. H. Dept. of Education
105 Loudon Road
Concord, N. H. 03301

Tel.: 271-2197

Leon Worthley, Assistant Director
Title III ESEA

Process Evaluation

N. H. Dept. of Education
64 North Main Street
Concord, N. H. 03301

Tel.: 271-3481

Sherman V. Wheeler, Consultant
Educational Information

Information, Scheduling, Record
Systems

N. H. Dept. of Education
410 State House Annex
Concord, N. H. 03301

Tel.: 271-2778

FACILITIES

Carl H. Hanover, Consultant
Industrial Arts Education

Facilities Planning

N. H. Dept. of Education
105 Loudon Road
Concord, N. H. 03301

Tel.: 271-3587

FACILITIES (cont'd)

Walter E. Miner, Consultant
Trade & Industry

Facilities Planning

N. H. Dept. of Education
105 Loudon Road
Concord, N. H. 03301

Tel.: 271-3587

Gordon R. Tate, Assistant Chief
Division of Administration

Facilities

N. H. Dept. of Education
410 State House Annex
Concord, N. H. 03301

Tel.: 271-3620

FILM MAKING

Richard Tappan

Film Making as a Part of the Curriculum - Language Arts

Oyster River Middle School
Durham, N. H. 03824

Tel.: 868-2820

FINANCE

Paul R. Fillion, Chief
Division of Administration

School Finance

N. H. Dept. of Education
410 State House Annex
Concord, N. H. 03301

Tel.: 271-3453

Richard E. Mandeville, Consultant
Project Analysis & Development

Federal Aid to Education

N. H. Dept. of Education
163 Loudon Road
Concord, N. H. 03301

Tel.: 271-2727

FINANCE (cont'd)

Douglas Brown, Assistant Director
Teacher Education & Professional
Standards

Finance

N. H. Dept. of Education
410 State House Annex
Concord, N. H. 03301

Tel.: 271-2407

Richard B. Hodges, Director
Title I ESEA

Federal Fund Activities

N. H. Dept. of Education
64 North Main Street
Concord, N. H. 03301

Tel.: 271-2717

FIRST YEAR TEACHER INSTITUTES

Blakely Babcock

New Hampton, N. H. 03842

First Year Teacher Institute:
Involved in this under the National
Association of Independent Schools

Mark Jobson

Proctor Academy
Andover, N. H. 03216

First Year Teacher Institute:
Involved in this under the National
Association of Independent Schools

FOLKLORE

Linda Morley

New England College
Henniker, N. H. 03242

Teaches Folklore

FOREIGN LANGUAGES

Thomas F. Sousa, Consultant
Adult Basic Education

Foreign Languages, English as
a Second Language

N. H. Dept. of Education
64 North Main Street
Concord, N. H. 03301

Tel.: 271-2617

GROUPING

Thomas McAdam, Principal
Oyster River Elementary School
Durham, N. H. 03824
Tel.: 868-2155

Project Center - Multi-age
Classrooms Ages 8, 9, 10
Activity Classrooms

HEALTH

Harriet B. Forkey, Consultant
Health & Physical Education

N. H. Dept. of Education
64 North Main Street
Concord, N. H. 03301

Tel.: 271-2309

Mary O. Hall, Consultant
Health Services

N. H. Dept. of Education
64 North Main Street
Concord, N. H. 03301

Tel.: 271-2129

George Reid, Principal

Middle School Annex
Somersworth, N. H. 03878

Tel.: 692-4051

Health Education

School Health Services and
School Nursing: Resources
Available (reading lists,
films, filmstrips, etc.)

Health Program - Intermediate
Grades

HOME ECONOMICS EDUCATION

Marceline A. Boomer, Consultant
Home Economics Education

N. H. Dept. of Education
105 Loudon Road
Concord, N. H. 03301

Tel.: 271-2160

Home Economics Education

HOME ECONOMICS EDUCATION (cont'd)

Lila C. Murphy, Director
Research Coordinating Development

Home Economics Education

N. H. Dept. of Education
105 Loudon Road
Concord, N. H. 03301

Tel.: 271-3276

INDUSTRIAL ARTS EDUCATION

Carl H. Hanover, Consultant
Industrial Arts Education

Industrial Arts Education

N. H. Dept. of Education
105 Loudon Road
Concord, N. H. 03301

Tel.: 271-3587

INFORMATION SYSTEMS

Robert P. Stocking, Consultant
Exemplary & Developmental Programs

Management Information Systems:
Analysis and Design

N. H. Dept. of Education
105 Loudon Road
Concord, N. H. 03301

Tel.: 271-2197

Sherman V. Wheeler, Consultant
Educational Information

Information, Scheduling, Record
Systems

N. H. Dept. of Education
410 State House Annex
Concord, N. H. 03301

Tel.: 271-2778

INTERPERSONAL RELATIONS

John Ahern

A Sense of Humor - A Sense of
Balance
Classroom Interaction

Rt. 1, Box 218
Weare, N. H. 03281

Tel.: 529-2394

INTERPERSONAL RELATIONS (cont'd)

Michael J. Brophy, Senior Consultant
Planning & Evaluation Unit

Group Training

N. H. Dept. of Education
410 State House Annex
Concord, N. H. 03301

Tel.: 271-2657

David Draves

Dept. of Education
Morrill Hall
University of New Hampshire
Durham, N. H. 03824

Tel.: 862-1730

Flanders Interaction Analysis:
Introduction to and initial
training in the use of the Flanders
system. Discussion of potential
uses and misuses of the system.
Explorations of variations of the
system.

Ross Lurgio

Interpersonal Relations

Manchester School Dept.
Manchester, N. H. 03103

Tel.: 688-2850

McCurdy Road
New Boston, N. H. 03070

Tel.: 487-2458

Thomas F. Sousa, Consultant
Adult Basic Education

Interaction Analysis: Teacher
Training

N. H. Dept. of Education
64 North Main Street
Concord, N. H. 03301

Tel.: 271-2617

Leon Worthley, Assistant Director
Title III ESEA

Group Process

N. H. Dept. of Education
64 North Main Street
Concord, N. H. 03301

Tel.: 271-3481

See Also: COMMUNICATION SKILLS

LANGUAGE ARTS

Margaret Ackerman

Dept. of Education
Morrill Hall
University of New Hampshire
Durham, N. H. 03824

Tel.: 862-2310

F. Joanne Baker, Consultant
English & Reading

N. H. Dept. of Education
64 North Main Street
Concord, N. H. 03301

Tel.: 271-3747

John Carney

Dept. of Education
Morrill Hall
University of New Hampshire
Durham, N. H. 03824

Tel.: 862-2310

John Lowy, Principal

Mast Way School
Durham, N. H. 03824

Tel.: 659-3001

Mary Lyster, Reading Consultant

Somersworth School Dept.
Somersworth, N. H. 03878

Tel.: 692-2169

Language Learning: Workshop
presenting "Language Learning
Can Be Fun" with active partici-
pation on the part of those in
attendance.

English: (7-12) methods,
curriculum, etc.

Teaching Reading in the Content
Areas: A workshop describing an
instructional format in which
aspects of the Reading Process
and the Concepts embodied in the
subject matter (Eng, SS, Sci, Math)
of the Secondary School curriculum
are integrated in such a manner
that reading skills inherent in the
material and essential to its under-
standing are taught functionally
through the content with the purpose
of promoting the acquisition of the
concepts.

Math Skill Continuums - Reading
Skill Continuums
Individualized Learning Programs
Workshop topic.

Reading An Accountable Program:
A Diagnostic Approach K-12

LANGUAGE ARTS (cont'd)

Cynthia Mowles, Consultant
Early Childhood Education

Early Reading/Language Development

N. H. Dept. of Education
64 North Main Street
Concord, N. H. 03301

Tel.: 271-2796

Horace L. Roberts, Consultant
Instructional Media

English

N. H. Dept. of Education
64 North Main Street
Concord, N. H. 03301

Tel.: 271-3578

Richard Tappan

Film Making as a Part of the
Curriculum - Language Arts

Oyster River Middle School
Durham, N. H. 03824

Tel.: 868-2820

Verna Whipple

Explanation and Demonstration
of Spaldings Unified Phonics
Method

Hillsboro-Deering
Elementary School
Hillsboro, N. H. 03244

Tel.: 464-5904

West Main Street
Hillsboro, N. H. 03244

Tel.: 464-3392

Barbara Willis

Readiness Room Operation

(formerly of)
Henniker Elementary School

Williams Road
Hillsboro, N. H. 03244

Tel.: 464-5974

LIBRARY SERVICES

Reginald A. Comeau, Consultant
School Library Services

School Library Services

N. H. Dept. of Education
64 North Main Street
Concord, N. H. 03301

Tel.: 271-2401

LOW-INCOME, DISADVANTAGED, NONSUCCESSFUL STUDENT

Don Harmon, Director
Project Upward Bound

Morrill Hall
University of New Hampshire
Durham, N. H. 03824

Tel.: 862-2761

Plight of the Low-Income Student:
One half hour video tape on the
Upward Bound Project. The focus
would be to acquaint teachers with
some problems which low-income
students sometimes encounter,
with the purpose of the tape being
to sensitize the teacher to the
plight of the low-income student.

E. G. DeForrest, Consultant
Title I ESEA

N. H. Dept. of Education
64 North Main Street
Concord, N. H. 03301

Tel.: 271-2717

Education of the Disadvantaged:
Title I Programs

Mary Stuart Gile, Consultant
Title I ESEA

N. H. Dept. of Education
64 North Main Street
Concord, N. H. 03301

Tel.: 271-2717

Education for the Disadvantaged

Richard B. Hodges, Director
Title I ESEA

N. H. Dept. of Education
64 North Main Street
Concord, N. H. 03301

Tel.: 271-2717

Programs for Disadvantaged Children

LOW-INCOME, DISADVANTAGED, NONSUCCESSFUL STUDENT (cont'd)

John E. Bean, Jr., Consultant
Disadvantaged & Handicapped

Techniques for Dealing with
Non-Successful Students

N. H. Dept. of Education
105 Loudon Road
Concord, N. H. 03301

Tel.: 271-3451

MATHEMATICS

Barbara Hill

Math: Computer Implementation
in a High School Curriculum

Oyster River High School
Durham, N. H. 03824

Tel.: 868-2375

James Hamilton

Solution of Word Problems
Historical Role of Mathematics
Fundamental Principles of Computers

Hillsboro-Deering Elementary
School
Hillsboro, N. H. 03244

Tel.: 464-5904

P. O. Box 699
Hillsboro, N. H. 03244

Tel.: 464-3540

John Lowy, Principal

Math Skill Continuums
Reading Skill Continuums
Individualized Learning

Mast Way School
Durham, N. H. 03824

Tel.: 659-3001

Bernard J. Prevost, Consultant
Mathematics

Mathematics Education:
Curriculum Planning, Teaching
Techniques, Metric Education

N. H. Dept. of Education
64 North Main Street
Concord, N. H. 03301

Tel.: 271-3607

MEDIA EQUIPMENT

Carveth T. Paul

Use of Media Equipment and Software
Production

Henniker High School
Henniker, N. H. 03242

Tel.: 428-3476

Colby Hill Road
Henniker, N. H. 03242

Tel.: 428-7680

Horace L. Roberts, Consultant
Instructional Media

Instructional Media:
Development of Media & Resource
Centers, Inservice Training, etc.

N. H. Dept. of Education
64 North Main Street
Concord, N. H. 03301

Tel.: 271-3578

MODELS OF TEACHER PREPARATION

Thomas F. Sousa, Consultant
Adult Basic Education

Teacher Training and Supervision:
Micro-teaching and Interaction
Analysis

N. H. Dept. of Education
64 North Main Street
Concord, N. H. 03301

Tel.: 271-2617

Richard L. Barker, Director
Professional Development

Teacher Education

N. H. Dept. of Education
105 Loudon Road
Concord, N. H. 03301

Tel.: 271-2723

MONTESORI EDUCATION

Douglas Gravel

Montessori "beautiful"
Junior Course

Caedmon School
416 East 80th Street
New York, N. H. 10021

Tel.: 212-879-2297

MOTIVATION

Bruce Simons

Motivational Attitudes
Development

Contoocook, N. H. 03229

Tel.: 746-7666

NEEDS ASSESSMENT

Richard B. Hodges, Director
Title I ESEA

Needs Assessment

N. H. Dept. of Education
64 North Main Street
Concord, N. H. 03301

Tel.: 271-2717

Robert Schweiker

Needs Assessment

12 Chapel Street
Concord, N. H. 03301

Leon Worthley, Assistant Director
Title III ESEA

Needs Assessment

N. H. Dept. of Education
64 North Main Street
Concord, N. H. 03301

Tel.: 271-3481

Douglas Brown, Assistant Director
Teacher Education & Professional
Standards

Needs Assessment

N. H. Dept. of Education
410 State House Annex
Concord, N. H. 03301

Tel.: 271-2407

NEWS MEDIA

W. Pierce Burgess, Program Information
Officer

Media Contacts, Information,
Public Relations, Publicity

N. H. Dept. of Education
410 State House Annex
Concord, N. H. 03301

Tel.: 271-2509

NURSING EDUCATION

Marguerite Hastings, Director
Nurse Education & Registration

Nursing: Education and Standards,
Licensing (R.N. & L.P.N.)

N. H. Dept. of Education
105 Loudon Road
Concord, N. H. 03301

Tel.: 271-2323

OBJECTIVES, INSTRUCTIONAL

Jerry Rittersdorf, Principal

Somersworth Middle School
Somersworth, N. H. 03878

Tel.: 692-2126

Development and Implementation
of Middle School Curriculum
Individualized Program
Instructional Objectives All
Subject Areas
Model Curriculum Support Unit

ORGANIZATION DEVELOPMENT

Michael J. Brophy, Senior Consultant
Planning & Evaluation Unit

Organizational Development
Applied Systems Theory

N. H. Dept. of Education
410 State House Annex
Concord, N. H. 03301

Tel.: 271-2657

Paul R. Fillion, Chief
Division of Administration

School Organization

N. H. Dept. of Education
410 State House Annex
Concord, N. H. 03301

Tel.: 271-3453

Roland Goddu, Director
NEPTE

Organizational Development

Pettee Brook Offices
Durham, N. H. 03824

Tel.: 868-5566

PARAPROFESSIONALS

Barbara Willis

Use of Aides

(formerly of)
Henniker Elementary School

Williams Road
Hillsboro, N. H. 03244

Tel.: 464-5974

PARENTS

Carol Findell
(Parent)

Parent Involvement in Schools

Supervisory Union 56
Somersworth, N. H. 03878

Tel.: 692-2169

Robert J. Ross, Principal

Reporting to Parents

Broken Ground School
Portsmouth Street
Concord, N. H. 03301

Tel.: 224-4019

PEER INSTRUCTION

Peter Ordway, Peer Instructor
Program Director

Implementation of Peer Instruc-
tion Program

Somersworth Middle School
Somersworth, N. H. 03878

Tel.: 692-2126

Jerry Rittersdorf, Principal

Implementation of Peer Instruc-
tion Program

Somersworth Middle School
Somersworth, N. H. 03878

Tel.: 692-2126

PHONICS

Verna Whipple

Hillsboro-Deering
Elementary School
Hillsboro, N. H. 03244

Tel.: 464-5904

West Main Street
Hillsboro, N. H. 03244

Tel.: 464-3392

Explanation and Demonstration of
Spauldings Unified Phonics
Method

PHOTOGRAPHY

Horace L. Roberts, Consultant
Instructional Media

N. H. Dept. of Education
64 North Main Street
Concord, N. H. 03301

Tel.: 271-3578

Photography

PHYSICAL EDUCATION

Harriet B. Forkey, Consultant
Health & Physical Education

N. H. Dept. of Education
64 North Main Street
Concord, N. H. 03301

Tel.: 271-2309

Physical Education:
Movement Education
Teaching Methods; Sex Roles
Steriotyping

Douglas Brown, Assistant Director
Teacher Education & Professional
Standards

N. H. Dept. of Education
410 State House Annex
Concord, N. H. 03301

Tel.: 271-2407

Physical Education

POST-SECONDARY EDUCATION

Charles H. Green, Chief
Post-Secondary Division

N. H. Dept. of Education
163 Loudon Road
Concord, N. H. 03301

Tel.: 271-2722

Post-Secondary Vocational
Technical Education

Donald Sutherland, Consultant
Continuing Education &
Special Services

N. H. Dept. of Education
163 Loudon Road
Concord, N. H. 03301

Tel.: 271-2727

Continuing Education
Student Placement (college
level)

PUBLIC RELATIONS

W. Pierce Burgess, Program
Information Officer

N. H. Dept. of Education
410 State House Annex
Concord, N. H. 03301

Tel.: 271-2509

Public Relations: Media
Contacts, Publicity,
Speechwriting, etc.

READINESS

Barbara Willis

(formerly of)
Henniker Elementary School

Williams Road
Hillsboro, N. H. 03244

Tel.: 464-5974

Readiness Room Operation

READING

John Carney

Dept. of Education
Morrill Hall
University of New Hampshire
Durham, N. H. 03824

Tel.: 862-2310

Teaching Reading in the Content Areas: A workshop describing an instructional format in which aspects of the reading process and the concepts embodied in the subject matter (Eng, SS, Sci, Math) of the secondary school curriculum are integrated in such a manner that reading skills inherent in the material and essential to its understanding are taught functionally through the content with the purpose of promoting the acquisition of the concepts.

John Lowy, Principal

Mast Way School
Durham, N. H. 03824

Tel.: 659-3001

Math Skill Continuums
Reading Skill Continuums
Individualized Learning Programs

Mary Lyster, Reading Consultant

Somersworth School Dept.
Somersworth, N. H. 03878

Tel.: 692-2169

Reading An Accountable Program
A Diagnostic Approach K-12

Linda Pratt

Center for the Study of Human Potential (ANISA)
University of Massachusetts
Amherst, Mass. 01002

Tel.: 413-545-0875

Reading

Rolling Green 135
Amherst, Mass. 01002

Tel.: 413-256-8434

RESEARCH

Robert Schweiker

12 Chapel Street
Concord, N. H. 03301

Research: Interpreting and
Applying Research

Sherman V. Wheeler, Consultant
Educational Information

N. H. Dept. of Education
410 State House Annex
Concord, N. H. 03301

Tel.: 271-2778

Institutional Research

RESOURCE CENTERS

Horace L. Roberts, Consultant
Instructional Media

N. H. Dept. of Education
64 North Main Street
Concord, N. H. 03301

Tel.: 271-3578

Development of Media and
Resource Centers

Marcia Taft

Resource Center Coordinator
Mast Way School
Durham, N. H. 03824

Tel.: 659-3001

Creating a Resource Center
in an Elementary School

SCHOOL BOARDS

Barbara Houston, Chairman

Union 56 School Board
Somersworth, N. H. 03878

Tel.: 692-2169

Creating School Board Policies

(Dr.) Harold Pierson

Box 526
New Hampton, N. H. 03256

Tel.: 744-3222

NEPTE Board Member
Professional Standards Board
Member

SCIENCE

Michael Andrew

Dept. of Education
Morrill Hall
University of New Hampshire
Durham, N. H. 03824

Tel.: 862-2310

Michael Diamonti

Dept. of Education
Morrill Hall
University of New Hampshire
Durham, N. H. 03824

Tel.: 862-2310

Robert H. Fay

Foster Road
Milford, N. H. 03055

Eleanor Milliken, Science
Coordinator K-12

Oyster River School District
Durham, N. H. 03824

Tel.: 868-2375

George Reid, Principal

Middle School Annex
Somersworth, N. H. 03878

Tel.: 692-4051

Activity Approach to Elementary
Science: Workshop presenting
demonstrations of activity
centered science approach for
elementary school teachers.

Hidden Curriculum: Two specific
subject areas (Social Studies
and Science) will be investigated
to explain how the material in
these subjects and the way it is
taught can lead to political
quiescence and the acceptance
by students of a perspective on
social and intellectual conflict
which acts to maintain the existing
distribution of power in a society.

Science: Chemistry, Physics
(electro-optics), Science
Projects & Fairs

Science: Organizing Resources
for Teachers and Students &
How to Get Them Post Haste

Implementation ESS Science Program

SOCIAL STUDIES

Michael Diamonti

Dept. of Education
Morrill Hall
University of New Hampshire
Durham, N. H. 03824

Tel.: 862-2310

Hidden Curriculum: Two specific subject areas (Social Studies and Science) will be investigated to explain how the material in these subjects and the way it is taught can lead to political quiescence and the acceptance by students of a perspective on social and intellectual conflict which acts to maintain the existing distribution of power in a society.

David Draves

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Characteristics of the New Social Studies: Demonstrate and explain characteristics which separate the new from the traditional social studies instructional materials and strategies. Explore the import of the innovations upon teaching, resources, and curriculum (either or both elem/sec), individual workshops on ACSP, HSGP, SRSS and social science concepts behind them.

John Lowy, Principal

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Taba Approach to Social Studies Inquiry

Mel Sneed

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NEW HAMPSHIRE EDUCATIONAL RESOURCE CATALOG



OFFICE OF TEACHER EDUCATION AND PROFESSIONAL STANDARDS - PART III: EXTERNAL RESOURCES
DEPARTMENT OF EDUCATION
CONCORD, NEW HAMPSHIRE
FEBRUARY, 1975

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Patricia White, President
Pinewood Drive
Amherst, N. H. 03031
673-1691

North Conway - THE RESORT PLAYERS

North Conway
N. H. 03860

Pittsfield - THE PITTSFIELD PLAYERS

Roland Charron
Sunset Hill Road
Pittsfield, N. H. 03263
435-8864

COMMUNITY THEATRE FOR CHILDREN

Concord - TOY THEATRE (THEATRE OPPORTUNITIES FOR YOUTH)

Betty Abbott
Parks and Recreation
Concord, N. H. 03301

Dover - DOVER YOUTH THEATRE

Mrs. McCue
Dover Department of Recreation
Dover, N. H. 03820

Exeter - BACKPACK PLAYERS

Joan Lyford
9 Center Street
Exeter, N. H. 03833
772-4550

Henniker - HYS PRODUCTIONS

Ken Gilbride, Director
P. O. Box 397
Henniker, N. H. 03242
428-7241

Manchester - N.H. CHILDREN'S THEATRE

Michael Demos
300 Grey Street
Manchester, N. H.
627-1725

North Conway - PIETPIPPER CHILDREN'S THEATRE

Mrs. Barbara Morton
Jackson, N. H. 03846

PROFESSIONAL THEATRE
WINTER

Theatre by the Sea
Jon Kimball, Managing Director
Ceres Street
Portsmouth, N. H. 03801
431-6660

New Hampshire Shakespeare Company
(Spring '75)
New Hampshire Performing Arts Center
Palace Theatre
Hanover Street
Manchester, N. H. 03101
669-8021

CHILDREN'S THEATRE
WINTER

Project TRY
Susan Goldin, Managing Director
Paul Arts Center
University of New Hampshire
Durham, N. H. 03824
862-2150

Flapdoodle Puppets
Mrs. Helen Ferguson, Puppeteer
North River Road
Milford, N. H. 03055
673-3000

COLLEGE THEATRE GROUPS

NATHANIEL HAWTHORNE THEATRE
Bill Douglas, Director
Nathaniel Hawthorne College
Antrim, N. H. 03440
478-3271

ANSELMIAN-ABBEY PLAYERS
Ed Comiskey, Director
Chapel Arts Center
St. Anselm's College
Manchester, N. H. 03102
669-1030

KEENE THEATRE DEPARTMENT
D. Guidotti
Keene State College
Keene, N. H. 03431
352-1909

PLYMOUTH PLAYERS
Roi White, Director
Silver Hall
Plymouth State College
Plymouth, N. H. 03264
536-1550

MASK AND DAGGER
John Edwards, Director
Paul Creative Arts Center
University of New Hampshire
Durham, N. H. 03824
862-1234

YANKEE PLAYERS
Rich Rice, Director
New England College
Henniker, N. H. 03242
428-2342

DARTMOUTH PLAYERS
Rod Alexander, Director
Hopkins Center
Dartmouth College
Hanover, N. H. 03755
646-1110

SOLBY COLLEGE NEW HAMPSHIRE
Eugene Youngkin, Director
Sawyer Arts Center
New London, N. H. 03257
526-2010
Tomie de Paola, Director
Children's Theatre
Colby College New Hampshire

COLLEGE THEATRE GROUPS (cont'd)

RAVENCROFT PLAYERS

Robert Alvin, Director
Franklin Pierce College
Rindge, N. H. 03461
899-5111 ext. 300

FRANCONIA THEATRE GROUP

Ron Bennett, Director
Franconia College
Franconia, N. H. 03580
823-8045

POETRY

POETRY SOCIETIES OR READING GROUPS

Nathaniel Hawthorne College, Antrim
David Blume, Coordinator
Poetry Readings/Coffee House
Antrim, N. H. 03440

University of New Hampshire, Durham
English Department
Charles Simic
Durham, N. H. 03824

Franconia College, Franconia
Bob Grenier, Coordinator
Poetry Society
Franconia College
Franconia, N. H. 03580

Dartmouth College, Hanover
Thursday Poets
Baker Library Poetry Room
Hanover, N. H. 03755
Anselm Parlatores/Bob Siegel
643-5618

Keene State College, Keene
Sigma Pi Epsilon (Literary
Organization)
Dr. David Battenfeld, Advisor
Keene, N. H. 03431
352-3457, 352-1909

St. Anselm's College, Manchester
Sheol Coffee House/Art Center
Father Martin Mager, Advisor
Manchester, N. H. 03102
669-1030

Plymouth State College, Plymouth
Jabberwock/Silver Hall
Plymouth, N. H. 03264

Franklin Pierce College, Rindge
English Club
W. Ritchie Darling, Advisor
Rindge, N. H. 03461
899-5551 / 431-253-9780

POETRY PUBLICATIONS

Granite Magazine
Box 774
Hanover, N. H. 03755
George Young, Editor
802-649-1827

Poetry Society of New Hampshire
Priscilla Daneau, President
Box 525
Concord, N. H. 03301
224-2462

POETRY (cont'd)

GENERAL INFORMATION

Marie Harris
Poetry in the Schools
c/o N. H. Commission on the Arts
Phenix Hall - 40 North Main St.
Concord, N. H. 03301

ART GALLERIES

PUBLIC OR PRIVATE

ARTS AND SCIENCE CENTER, NASHUA
14 Court Street
Nashua, N. H. 03060
883-1506

CURRIER GALLERY OF ART
David Brooke, Director
192 Orange Street
Manchester, N. H. 03104
669-6144

MANCHESTER INSTITUTE OF ARTS AND
SCIENCE
James Boatner, Executive Director
148 Concord Street
Manchester, N. H. 03101
623-0313

NEW HAMPSHIRE ART ASSOCIATION
Grace Casey, Executive Director
24 West Bridge Street
Box 1075
Manchester, N. H. 03105
622-0527

PHENIX HALL ART GALLERIES
Kate Torres, Director
40 North Main Street
Concord, N. H. 03301

SAINT GAUDENS' HISTORIC SITE
John Dryfhout, Curator
RR 2
Windsor, Vt. 05089 (Cornish)
675-2055

SHARON ART GALLERY
John J. Dolan, Director
RD 2
Peterborough, N. H. 03458
924-3582

SCHOOL AFFILIATED

ART CENTER AT HARGATE
Thomas R. Barrett, Head - Art Dept.
St. Paul's School
Concord, N. H. 03301
225-3341

CHAPEL ARTS CENTER
Joseph Scannell, Director of Galleries
St. Anselm's College
Manchester, N. H. 03102
669-1030

FRANCONIA COLLEGE ART GALLERY
Pat Martilino, Exhibition Coordinator
Franconia College
Franconia, N. H. 03580

HOPKINS CENTER
Jan van der Marck, Director of Galleries
Dartmouth College
Hanover, N. H. 03755
646-2422

LAMONT GALLERY
Bridget Paddock, Assistant Director
The Phillips Exeter Academy
Exeter, N. H. 03833
772-4311

ART GALLERIES (cont'd)

LAMSON LIBRARY ART GALLERY

Mary C. Taylor, Chairman
Art Department
Plymouth State College
Plymouth, N. H. 03264
536-1550

NATHANIEL HAWTHORNE ART GALLERY

David Carroll, Exhibition Coordinator
Gikas Room, Library
Nathaniel Hawthorne College
Antrim, N. H. 03440
456-3947

RIVIER COLLEGE GALLERY

Jafar Shoja, Chairman
Art Department
Rivier Arts Center
Rivier College
Nashua, N. H. 03060
888-1311

ROTUNDA GALLERY

Sister Shirley Anne Costignan
Exhibition Coordinator
Mt. St. Mary College
Hooksett, N. H. 03106
485-9536

SAWYER FINE ARTS CENTER

William Holst, Chairman of the Art Dept.
Colby College of New Hampshire
New London, N. H. 03257
526-2010

LOUISE E. THORNE MEMORIAL ART GALLERY

Jocelyn Brödie, Director
Keene State College
Keene, N. H. 03431
352-1909

UNIVERSITY ART GALLERIES

Paul Creative Arts Center
University of New Hampshire
Durham, N. H. 03824
862-1234

COLLEGE ARTS CENTERS

CHAPEL ARTS CENTER

Father Eugene Rice
St. Anselm's College
Manchester, N. H. 03102
669-1030

HOPKINS CENTER

Peter Smith, Director
Dartmouth College
Hanover, N. H. 03755
646-2422

PAUL ARTS CENTER

University of New Hampshire
Durham, N. H. 03824
862-2291

RIVIER ARTS CENTER

Jafar Shoja
Rivier College
Nashua, N. H. 03060
888-1311

TOURING ARTS

For a Complete Listing of Touring Arts:

THE ARTS EXCHANGE
Kathy Lillilea, Program Director
Hopkins Center
Hanover, N. H. 03755
646-2005

For Information about Poetry Residencies:

NEW HAMPSHIRE POETRY IN THE SCHOOLS
Marie Harris, Coordinator
New Hampshire Commission on the Arts
40 North Main Street - Phenix Hall
Concord, N. H. 03301
271-2780

For Information about Dance Residencies:

Deborah Cowan, Dance Coordinator
New Hampshire Commission on the Arts
40 North Main Street - Phenix Hall
Concord, N. H. 03301
271-2780

For Information about Arts Teaching Aids:

REGIONAL CENTER FOR EDUCATIONAL TRAINING
Wilson Hall
Hanover, N. H. 03755
646-2010

Additional Information about Touring Aid and Groups Available:

NEW HAMPSHIRE COMMISSION ON THE ARTS
Susan Taylor, Arts Information Coordinator
40 North Main Street - Phenix Hall
Concord, N. H. 03301
271-2780

FILM RESOURCES

FILMMAKING IN THE SCHOOLS

Phillip Buell, Coordinator
N. H. Commission on the Arts
40 North Main Street - Phenix Hall
Concord, N. H. 03301
271-2780

CENTER FOR UNDERSTANDING MEDIA

75 Horatio Street
New York, N. Y. 10014
212-989-1000

MEDIA SERVICES

John Bardwell, Director
Hewitt Hall
University of New Hampshire
Durham, N. H. 03824
862-2240

NEW HAMPSHIRE COMMISSION ON THE ARTS

Public Media Program - Dave Cline
40 North Main Street - Phenix Hall
Concord, N. H. 03301
271-2780

FILM SOCIETIES

NASHUA PUBLIC LIBRARY FILMS & VIDEO

Clarke S. Davis
2 Court Street
Nashua, N. H. 03060
883-4141

TILTON SCHOOL FILM FESTIVAL

Robert Whitehead
Tilton School Humanities Division
Tilton, N. H. 03276
286-4342

NEW ENGLAND COLLEGE

Film Series and Zig Zag Films
Henniker, N. H. 03243
428-9481

MANCHESTER INSTITUTE OF ARTS AND SCIENCES

James Boatner, Director
148 Concord Street
Manchester, N. H. 01104
623-0313

FRANCONIA COLLEGE FILM SOCIETY

Dawn Holmes
Franconia College
Franconia, N. H. 03580
823-5579

CURRIER GALLERY OF ART

Film Series
Orange Street
Manchester, N. H. 03104
669-6144

WALKER LECTURE SERIES

Duer Thompson
Guy Swenson
9 Capitol Street
Concord, N. H. 03301
224-2341

CONCORD PUBLIC LIBRARY FILM SOCIETY

Lois Markey
43 Green Street
Concord, N. H. 03301
225-2743

UNIVERSITY OF NEW HAMPSHIRE

MUSO Film Series, University Theatre
Film Series, Weekend Film Series
Memorial Union Building
Durham, N. H. 03824
862-1527 (Memorial Union Info.)

FILM SOCIETIES (Cont'd)

GORDON-NASH LIBRARY

Barbara Shaw, Librarian
"Films and ..."
New Hampton, N. H. 03256
744-8061

DARTMOUTH COLLEGE FILM SOCIETY

Blair Watson, Faculty Advisor
Robinson Hall
Hanover, N. H. 03755
646-1110

ST. ANSELM'S COLLEGE FILM SERIES

Fr. Eugene Rice
St. Anselm's College
Manchester, N. H. 03101
669-1030

FINE FILM SOCIETY

Keene State College
Keene, N. H. 03134

NEW HAMPSHIRE LEAGUE OF CRAFTSMEN

*LEAGUE HEADQUARTERS

205 North Main Street
Concord, N. H. 03301
224-3375

*CONCORD ARTS AND CRAFTS

36 North Main Street
Concord, N. H. 03301
228-8171

FRANCONIA CRAFTS SHOP

(May 26-Oct. 12)
Franconia Notch
Franconia, N. H. 03580

*LEAGUE OF N. H. CRAFTSMEN

62 East Pearl Street
Nashua, N. H. 03060

*CONWAY'S HOME INDUSTRY

Main Street
North Conway, N. H. 03860

WOLFEBORO ARTS AND CRAFTS

(June 10-December 25)
Route 28
S. Wolfeboro, N. H. 03894
569-3489

*EXETER LEAGUE OF N. H. CRAFTSMEN

61 Water Street
Exeter, N. H. 03833

*LEAGUE OF N. H. CRAFTSMEN

13 Lebanon Street
Hanover, N. H. 03755
643-5050

*LEAGUE OF N. H. CRAFTSMEN

(June 15 - Oct. 12)
Route 3
Meredith, N. H. 03253

SANDWICH HOME INDUSTRY

(June 15 - Oct. 12)
Center Sandwich, N. H. 03227
284-6831

SHARON HANDICRAFT SHOP

(April 28 - Christmas)
Route 123
Sharon, N. H. 03458
924-3582

(All League Shops offer winter classes
for adults and children. Some shops
offer summer courses.)

* Open all year

ARTS INFORMATION

"THE STATE OF THE ARTS"

N. H. Commission on the Arts
Concord, N. H. 03301
Susan Taylor, Arts Information
271-2780

ARTS REPORTING SERVICE

9214 Three Oaks Drive
Silver Spring, Maryland 20901
Charles C. Mark, Publisher
301-585-8560

A.C.A. REPORTS

Associated Councils of the Arts
Room 820
1564 Broadway
New York City, New York 10036
212-586-3731

ARTS BUSINESS

Business Committee for the Arts
1700 Broadway, 5th Floor
New York, N. Y. 10019
Gideon Chagg
212-765-5980

MUSIC EDUCATORS JOURNAL

Music Educators National Conference
1201 16th Street, NW
Washington, D. C. 20036

ART EDUCATION

Journal of National Art Education
Association
1201 16th Street, NW
Washington, D. C. 20036

NEW ENGLAND STATE ARTS COUNCILS

CONNECTICUT COMMISSION ON THE ARTS

Tony Keller, Executive Director
340 Capitol Avenue
Hartford, Conn. 06106
203-566-4770

MASSACHUSETTS COUNCIL ON THE ARTS AND HUMANITIES

Louise Tate, Executive Director
14 Beacon Street
Boston, Mass. 02108

VERMONT COUNCIL ON THE ARTS

Peter Fox Smith, Executive Director
State Administration Building
Montpelier, Vermont 05602
802-828-3291

MAINE STATE COMMISSION ON THE ARTS AND HUMANITIES

Richard D. Collins, Executive Director
146 State Street
Augusta, Maine 04330
207-289-2724

RHODE ISLAND STATE COUNCIL ON THE ARTS

Ann Vermel, Executive Director
4365 Post Road
East Greenwich, Rhode Island 02818
401-884-6410

NEW HAMPSHIRE COMMISSION ON THE ARTS

40 N. Main St., Phenix Hall
Concord, N. H. 03301
John G. Coe, Executive Director
271-2789

BOAT CRUISES

ON LAKE WINNIPESAUKEE

MV MT. WASHINGTON, Capacity 1,250.
Three round trips (3 hours) daily from
Weirs Beach and two from Wolfeboro, stopping
at Center Harbor (Mond., Wed., Frid.),
and Alton Bay (Tues., Thurs., Sat., Sun.)
May 25 through September 8.

U. S. MAIL BOAT - MV SOPHIE C. Capacity 125.
Departs Weirs Beach twice daily, delivering
mail to islands seldom seen by visitors.
1:30 June 15 - October 14. 9:30 July 1 -
Labor Day.

MV DORIS E., capacity 125. Departs Weirs
Beach & Meredith several times daily (10,
12, 2 & 4 o'clock). July 1 through Labor
Day. For charter and group rates call
366-5531 or write: Flagship Corp., Box 367,
Weirs Beach, N. H. 03246 for schedule.

LAKE SUNAPEE

MV MT. SUNAPEE II, capacity 120. Leaves
Sunapee Harbor twice daily, 10:30 - 12:00 and
2:30 - 4:15. Seasonal operation June 29 -
Labor Day. For reservations and information
call: John F. McGrath, Lake Ave., Sunapee,
763-5430.

TO ISLE OF SHOALS

Two vessels leave from New Hampshire Port
Authority dock on Market Street, Portsmouth,
from July 1 to Labor Day. MV VIKING,
narrated cruise daily through the islands.
MV VIKING STAR, trip to Star Island.
Reservations essential for both. For
information telephone 436-9839.

EDUCATIONAL RESOURCES

Creative Classrooms

R.F.D. #2, Box 86
Raymond, N. H. 03077

Tel. 895-2437

Pratte, Alice H.

75 Margeurite St.
Manchester, N. H. 03103

Tel. 669-2999

Curriculum Resource Center

Franconia College
Franconia, N. H. 03580

Trina W. Osher
Tel. 823-5578

The Advisory for Open Education

90 Sherman St.
Cambridge, Mass. 02140

Media-Mix

Claretian Publications
221 W. Madison St.
Chicago, Illinois 60606

The Dorr Mill Store

Main St.
Guild, N. H. 03754

863-1197

Armington, David & Rosemary

Box 72
Kearsarge, N. H. 03847

356-3015

"Ideas for Creative Learning" Workshops

Perceptual-Motor Program Seminars, using visual aids to expose groups to various aspects of child development and attitudes.

Samples of student invented and commercial materials to be used in the teaching of reading, math, science and social studies, plus few books useful for planning art projects, available to elementary school teachers. Workshops by faculty members.

Establish teacher centers in major cities - newsletter reports on current activities and offers useful ideas for open education classrooms.

Reviews of films and books, tips on other value ed resources for classrooms.

Wool is made at this mill. Field trip can be arranged to see how wool is made or to obtain woolen materials for art projects.

Workshops: language arts, reading, mathematics; activity centered classrooms - philosophical underpinnings, organization curriculum & evaluation.

EDUCATIONAL RESOURCES (Cont'd)

N. H. COOPERATIVE EXTENSION SERVICES

(Eleven offices as listed below)

Information on areas of agriculture, home economics, forestry & community development.

State 4-H Office

Room 102, Taylor Hall

University of New Hampshire

Durham, N. H. 03824

Tel. 862-2180

Belknap County

Box 368

Laconia, N. H. 03246

Tel. 524-1737

Carroll County

Bolduc Block

Conway, N. H. 03818

Tel. 447-5922

Cheshire County

Box 798

Keene, N. H. 03431

Tel. 352-4550

Coos County

148 Main St.

Lancaster, N. H. 03584

Tel. 788-4961

Grafton County

P. O. Building

Woodsville, N. H. 03785

Tel. 747-2377

Hillsboro County

2 Mt. Vernon St.

Milford, N. H. 03055

Tel. 673-2510

Merrimack County

55 Pleasant St.

Concord, N. H. 03301

Tel. 225-5505

Rockingham County

Box 200

Epping, N. H. 03042

Tel. 679-5616

Strafford County

62 S. Main St.

Rochester, N. H. 03867

Tel. 332-5808

Sullivan County

45 Crescent St.

Claremont, N. H. 03743

Tel. 543-3181

EDUCATIONAL RESOURCES (cont'd)

James A. Bellanca, Coordinator

National Center for Grading Alternatives
New Trier E. High School
Winnetka, Illinois 60093

Co-sponsors conferences & workshops
& summer courses with State agencies
or professional organizations.

Mrs. Mary Cox Small

New Searles Road Elem. School
Shady Lane Road
Nashua, N. H. 03060

Speaker: Early childhood, other areas.

Ernest Bettez

Gardner, Mass.

Tel. 617 632-2217

Child development specialist.
Slide show on home-made teaching aides.

American Institute for Creative
Education

280 State St.
Augusta, Maine 04330

Tel. 207 622-5662

Seminars on Humanistic Education

N. E. Aeronautical Institute
& Daniel Webster Jr. College

W. F. Friesemer, Jr. Pres.
University Drive
Nashua, N. H. 03060

Program presents an approach which
is designed (a) to develop increasing
levels of perceptual awareness through
firsthand multisensory experiences,
(b) to enable students to more readily
perceive interdisciplinary applications
of concepts, and (c) to broaden and
enrich reasoning processes. Airplane
flights are used to acquaint staff
with actual multisensory experience
at the macro and micro levels.

HISTORIC RESOURCES

CANAAN

Canaan Historical Museum

Canaan St. off Rte. 4. Small collection of indian artifacts found on lake shore nearby; collection of Americana, historic articles, rare scientific eqt. circa 1850. Building dates from 1839. Open July 6 - August 31, Saturdays 1-4 p.m. Admission free.

CANTERBURY

Shaker Village, Inc.

Historic, sociology, religion. Shaker village is a restoration of an 18th century utopian community. Open May 28 through Labor Day with guided tours. Closed Sundays and Mondays.

CHARLESTOWN

Fort No. 4

Walbach St. Replica of French and Indian War log bastion being rebuilt. Seven fort buildings, watch tower, stockade, two barns, museum. Demonstrations of colonial, civilian and military crafts. Open May 18 to October 21 daily; weekends from May 18 to June 15; and Labor Day to October 21. Group appointments. Admission \$1.25; children 7-12 50¢.

CHARLESTOWN

The Foundation for Biblical Research & Preservation of Primitive Christianity

A beautiful museum of antiques housing a small, but excellent library on the Bible and also historical material on Christian Science.

CHESTERFIELD

Antique Carriage & Sleigh Museum at the Coach House

Large display of horse-drawn vehicles, farm machinery and memorabilia of the horse era. Charming century-old gift house featuring colonial reproductions; local handicrafts and collector's items. Open daily May 1 through October 20. Adults 75¢; children 50¢.

CONCORD

New Hampshire Historical Society

30 Park St. A privately supported organization devoted to the collection and preservation of objects, printed matter, and manuscripts relating to the history of New Hampshire and its people. A library and museum are maintained in the Society's building. Open Monday through Saturday 9-4. Admission free.

CORNISH

Saint-Gaudens National Historical Site

Located just off N. H. Rte. 12A in Cornish. Commemorates Augustus Saint-Gaudens (1848-1907) an American sculptor. Among points of interest are his home, "Aspet", furnished with original pieces; the studio where he worked; gardens designed by him; and approximately 150 examples of his sculpture. Open May 25 to October. Adults 50¢; children under 16, no charge.

DOVER

Woodman Institute

182 Central Avenue. Exhibits of birds, animals, insects, reptiles, minerals, indian artifacts, weapons. War memorial room contains exhibits of all American wars. New Dunaway Hall has 29 display cases of historical items. The 17th Century Dame Garrison House is preserved here. Open year round from 2-5 p.m., except Monday. Admission free.

DURHAM

Gen. John Sullivan House

23 Newmarket Road. Built in the period 1729-1741 the house was purchased in 1764 by John Sullivan, a Major General of the Continental Army during the War for Independence and one of Washington's ablest generals. A leader of some 400 men, Sullivan captured Fort William & Mary December 14, 1774. Although the building has undergone some alterations, it is largely original.

DURHAM

Durham Historical Assn. Museum

Rtes 4 & 108. Exhibits of early Durham artifacts, documents, cemetery inscriptions. Open July through August, Tues. - Sat. 1-4 p.m. Also open by appointment. Inq: 868-7433. Admission free.

EXETER

Cincinnati Hall

Front St. Historic District. Owned by Society of Cincinnati as their headquarters and museum. Open May 1 - October 30 Tuesday and Thursday, 2-4 p.m.

EXETER

The Lamont Gallery, Phillips Exeter Academy

Tan Lane, near Front Street. Other Academy buildings can be visited by arrangement. The first Academy building, now a private residence, was built in 1781, the year of the founding of the Academy. The oldest dormitory, Abbott Hall, was built in 1855. Bell House on Front Street, now the admissions office, was built c. 1800 and is considered one of the finest examples of the period. Gilman House, also on Front Street, was built in 1740. It is the residence of the principal of the Academy. Open during term time from mid-September to mid-June, Tuesday through Saturday, 9:00 a.m. to 5:00 p.m.; and Sunday, 2:00 p.m. to 5:00 p.m. Also open during summer school.

FRANKLIN

Daniel Webster Birthplace

Boyhood home of Daniel Webster, orator, congressman and twice Secretary of State. Built around 1780, restored in 1913. Open daily from June 23 to Labor Day. Admission adults 50¢, children under 18, no charge.

HAMPTON

Tuck Memoriam Museum

40 Park Ave. "The Showplace of Hampton's Past." Exhibits of "Made in Hampton" items, trolley exhibit, antiques, photographs, etc. Open July through August, daily 1:00 p.m. to 4:00 p.m. Admission free.

HANOVER

Dartmouth College Museum

Collections in zoology; entomology; geology; paleontology; and history. School loan program. Open daily, with some special summer and vacation hours.

HART'S LOCATION
Bemis Museum

Rte. 302 at The Inn Unique. Colonial furnishings. Rare White Mt. books and maps. Tel: 374-2323. Open June 15 - October 15; weekends June 1-15; October 15-31. Admission adults \$1.00; children over 12, 50¢.

HILLSBORO
Franklin Pierce Homestead

Rte. 31 west of Hillsboro. Historic home of New Hampshire's only President. Built in 1804, contains period furniture, utensils, imported scenic wallpaper, stenciled walls. Completely restored to reflect the 1804-39 period; many early architectural features now exposed. Open mid-June to Labor Day. Admission adults 50¢; children through age 18, no charge.

HOLLIS
The Meeting House

Located on village green. Ten room 1744 building holding three individually owned shops. Enchanted doll house; gift shop; four seasons dress shop. Open all year Tuesday through Saturday 10-5; Sunday 1:30 - 5.

HOPKINTON
**N. H. Antiquarian Society
Museum**

Main St. Photographic record of artifacts in process. Programs monthly May-September. Open July 1 to September 1 Wednesdays 2-5 p.m. Library open by appointment, tel: 224-1389.

JACKSON
**Wildcat Valley Country Store
& Museum**

Authentic old-fashioned country store operating in tradition of 1880's, specializing in the fine foods and oddments of yesteryear. Open all year. Tel: 383-9218.

KEENE
Colony House Museum

104 West St. Collections of early American glass and Hampshire pottery. Large collection of memorabilia. Open May 1 - October 15, Tuesday to Sunday 10:00 a.m. to 4:40 p.m. Admission \$1.00.

KEENE

The Wyman Tavern

339 Main St. Period house and museum.
Open May 30 - October 31 by appointment.
Donations.

LANCASTER

Wilder-Horton House

226 Main St. Collection of local historic interest. Open July 1 - August 31, or by appointment. Tel: 788-4690. Hours: 2 - 4 and 7- 8 weekdays.

LITCHFIELD

Phillips Museum of Natural History

Located on Rte. 102, exhibits of birds, animals, fish, shells and collection of minerals. Lecture service given to groups. Open May 1 to October 1.

MANCHESTER

Historic Association Museum

129 Amherst St. Exhibits. Library of printed and manuscript materials relating to history of greater Manchester area. Open all year, Tuesdays through Fridays 9:00 a.m. to 4:00 p.m.; Saturdays 10:00 a.m. to 4:00 p.m. Admission free.

MANCHESTER

Stark House

2000 Elm St. Home of General John Stark, hero of battles of Bunker Hill and Bennington. Built in 1736 by his father. Owned by DAR. Open May 15-October 15 Wednesdays and Sundays, 1:30-4:30 p.m. Groups encouraged by appointment, 625-5753. Donation: adults 50¢; children 25¢.

MOULTONBORO CORNER

The Old Country Store & Museum

Rte. 25 & 109. A visit to the Old Country Store is a giant step back in time. Museum on second floor houses a fascinating collection of antique furniture, implements and tools. Steve & Cile Holden, proprietors, tel: 476-9781.

NEW CASTLE

Ft. Constitution

1B and Sullivan Rd. Site of Fort William & Mary. An active military site for more than 300 years, strategically guarding the entrance to Portsmouth Harbor. Remains of the fort reflect its service to the country in all its wars. Part of the site is retained by the Federal government as an active Coast Guard Station; the rest was returned to the State in 1961 and is stabilized by the State Division of Parks.

NEW IPSWICH
Barrett House

Main St. Exhibits; impressive mansion with period furnishings. Open June to October. Admission \$1.00.

NEWPORT
Clock Museum

43 Park Street. Sixteenth and twentieth century time pieces which tell time by water, sand, light, shadow, gravity and mystery. Open all year. Admission adults 95¢, children under 13, 50¢.

PETERBOROUGH
Historical Society

Grove St. Local historical and genealogical collections. Open June 17-August 30. Admission free.

PORTSMOUTH
Athenaeum

One of best preserved Federal period commercial structures in New England. Entered in National Register of Historic Places. Multiple architectural gems, early 1800's.

PORTSMOUTH
Thomas Bailey Aldrich Memorial

386 Court St. Built about 1790, scene of the Story of a Bad Boy. Open daily from 10:00 a.m. to 5:00 p.m. except Sunday, June 15 to Sept. 15. Restored as an early home with family touches everywhere. Admission 50¢.

PORTSMOUTH
Richard Jackson House

Northwest St. Built in 1664. Open May 15 through October 15, Monday through Saturday, 10:00 a.m. to 5:00 p.m. Exhibits; 17th century architecture details, furniture. Admission 50¢.

PORTSMOUTH
Governor John Langdon
Mansion Memorial

143 Pleasant St. Built in 1784, described by Washington as the "handsomest house in Portsmouth". Exhibits, antiques, gardens. Open May 15 through October 15, Monday through Saturday. Admission \$1.00.

PORTSMOUTH
The Moffat-Ladd House

154 Market St. Built in 1763. Home of Gen. William Whipple, signer of the Declaration of Independence. 18th century mansion. Open May 15 to October 15, Monday through Saturday 10:00 a.m. to 5:00 p.m.

PORTSMOUTH

Rundlett-May House

364 Middle St. Exceptional three-story Federal style mansion owned by Society for the Preservation of New England Antiquities. Open June 1 - October 31; Tuesday, Thursday, Saturday 1:00 p.m. to 5:00 p.m. Admission \$1.00, children under 12, free.

PORTSMOUTH

Strawbery Banke

Court, Washington, Hancock & March Street. Ten-acre outdoor museum. Multi-million dollar historic preservation project embracing thirty colonial houses. Crafts, exhibits, orientation film to prepare for tour, gift shops, coffee shop. Special military, musical and craft events in season. Open May 1-October 31, 9:30 - 5:00 p.m. daily. Admission adults \$2.75; children under 16, 75¢; under 6, free. Group rates available. For further information contact Mr. Edward Lynch, Director, Strawberry Banke, Inc., Portsmouth 03801.

PORTSMOUTH

Warner House

Daniel & Chapel Streets. (Circa 1716) First rate example of great urban dwelling built of brick. An engaging glimpse of how people of importance lived in 18th century Portsmouth. Open mid-May to mid-October 10:00 a.m. to 5:00 p.m. on weekdays. Admission adults \$1.00; children under 12, 50¢; groups of 20 or more \$1.50 each. "Registered National Historic Landmark".

PORTSMOUTH

Wentworth-Coolidge Mansion

Two miles from Portsmouth proper, off State 1-A, overlooking Little Harbor and the mouth of the Piscataqua River. Original home of Benning Wentworth, first royal governor of the Separate Province of N. H. (1741-66). Open daily Saturday, Sunday, Wed - Fri. September 4 to October 14. Admission 50¢; children through age 18, no charge.

RUMNEY

Mary Baker Eddy Historic House

Home of founder of Christian Science, late 1850's. Open May 31 to October 31 daily except Mondays, 10:00 a.m. to 5:00 p.m. Sundays 2:00 p.m. to 5:00 p.m. Tel. 786-9943.

SUTTON
Wright's Museum

Lake Blaisdell, Rte. 114. Open May 1 to cold weather. Admission 25¢.

WARNER
Mink Hills P. O. & General
Store Bygone's Museum

Newmarket Rd. at Waterloo. Exhibits of old tools, tinware, woodenware, costumes, candlemaking, cobblers' equipment, spinning & weaving tools, old country store (no sales). Open June 15 to October 15 by appointment. Tel. 456-3486. Groups invited.

WARREN
Morse Museum

Collections of mounted animals, weapons, trophies, and curios from many parts of the world.

WASHINGTON
Washington Museum

Opp. Post Office. Exhibits of American transportation from colonial times to early auto age. Open all year by appointment. Admission free. Inq: Alfred Babb, Custodian.

WEARE
Little Nature Museum

South Rd., 9 mi. w. of Concord off Rte. 77. Exhibits on archeology, geology, sea life, plants and insects. Live animals, science library, fossils, birds. Self-guiding nature trails. Open all year. Call for appointment, 529-7180. Small groups encouraged. Admission free.

WEBSTER
Meeting House Museum

Rte. 127. Usually open weekends 2-5; July 4 - September 3. Open August 17-24 from 1-5 p.m. for arts and crafts sale.

WOLFEBORO
Clark House

South Main St. Built in 1778, the Clark family homestead was inherited by Greenleaf Clark, a lifelong resident of Wolfeboro. Mr. Clark's home of six rooms arranged around a chimney with flues for five fireplaces is furnished by gift or loan from sponsors. Open July 3 to September 5. Admission free.

WOLFEBORO

The Libby Museum.

Route 109 north of The Governor Wentworth Highway. Local history; stuffed specimen; indian artifacts. Open June 24 through Labor Day. Closed Mondays. Suggested donations: adults 25¢, children 10¢. Open to school groups in winter by appointment. Inq: Jackson H. Emery, Director, Selectmen's Offices, Wolfeboro.

For further information on historical places, see NEW HAMPSHIRE HISTORICAL MARKERS, published by the State Historical Commission, Records & Archives Center, 71 South Fruit St., Concord, N. H. Tel. 271-2236. Booklet also available at Division of Economic Development, State House Annex, Concord, N. H. 03301.

For additional information on museums and historic houses see: HISTORIC HOUSES AND MUSEUMS OF NEW ENGLAND published by The New England Council, 1032 Statler Office Building, Boston, Mass. 02116, Stephen W. Winship, Chairman, Travel Development Committee. Booklet fee: 25¢.

ORGANIZATIONAL & STATE AGENCY RESOURCES

AERONAUTICS COMMISSION

Address Concord Airport
Concord, N. H. 03301

Telephone 271-2551

Contact Person J. R. Sweeney
W. E. Leber

Services Knowledge of aviation, history of aviation in N. H.
Listing of airports in N. H. that are served by airlines.
Listing of all airports in N. H. with emphasis on those
open to the public; listing of seaplane bases in N. H.
Characteristics of airports in N. H., including Pease Air
Force Base. Laws of N. H. relating to aviation.

AGING, N. H. STATE COUNCIL ON

Address 19 Storrs Street
Concord, N. H. 03301

Telephone 271-3362

Contact Person Paul Hendrick, Director

Service The objective of the N. H. State Council on Aging (SCOA)
in the development of programs and activities for older
persons in the State is to assist local communities and
areas in developing a comprehensive range of services for
older adults, regardless of financial or social status.
SCOA Field Coordinators - Coos, Grafton, & Carroll Counties:
Thomas E. Pryor, Jr., 16 School St., Littleton, N. H. 03561;
Sullivan & Cheshire Counties: Roger A. Vachon, 14 Parkhurst
St., Lebanon, N. H. 03766. Extensive film library on topics
concerning aging and the aged. For scheduling use of films
contact Carolyn Vaughan at the Concord office, 271-2751.

Time Limitation For speaking engagements, a thirty day advance notice is
requested.

Geographic Area State of New Hampshire

AGRICULTURE, DEPARTMENT OF

Address State House Annex
Concord, N. H. 03301

Telephone 271-3551

Contact Person Roy Howard
Promotion Director

Services Visits to N. H. Maple Sugar Houses. (Maple syrup season arrives about February 28 and generally lasts until April 10.)
Visits to poultry farms.
Visits to N. H. apple orchards. Brochures available from Agriculture Department. Films available: "N.H. Maple" running time: 22 min. "A Good Life..N.H. Family Farm", running time: 30 min. Normally these films would be available within two week's notice.

AIR POLLUTION CONTROL AGENCY

Address State Laboratory Building
Hazen Drive
Concord, N. H. 03301

Telephone 271-2282

Contact Person Forrest H. Bumford

Services Slides and talks by engineers or technicians, dependent on type of talk in field of air pollution. Sampling network, meteorological aspect, control measures, legal.

Geographic Area State of N. H.

ALCOHOL & DRUG ABUSE PROGRAM

Address 66 South Street
Concord, N. H. 03301

Telephone 271-3531

Contact Person Clarence Jeffrey, Education Coordinator

Services Primary prevention effort to foster responsible attitude toward alcohol. Assistance in developing curriculum materials, assistance in integrating alcohol and drug education into general courses, conducting in-service training for teachers.

ALCOHOL & DRUG ABUSE PROGRAM (cont'd)

Services (cont'd) Community assistance to community groups of all kinds, and professionals needing a special educational service. Consultation to other professionals providing direct service.. Conducting workshops and seminars. Custody of books, pamphlets, brochures. Special services such as breathalyzer schools, radio and TV programs. Loan of films, answering of inquiries regarding alcohol and drugs.

Time Limitations Minimum of two weeks notice for speaker.

Geographic Area State of N. H.

AMERICAN REVOLUTION BICENTENNIAL COMMISSION

Address 37 Pleasant Street
Concord, N. H. 03301

Telephone 271-2100/2730

Contact Person Gilbert S. Center
Executive Director

Service All N. H. school libraries, in addition to public libraries are on mailing list for newsletter (NEW HAMPSHIRE GAZETTE) & other materials, such as NEW HAMPSHIRE'S ROLE IN THE AMERICAN REVOLUTION, 1763-1789; A BIBLIOGRAPHY (additional copies \$3 each, payable to NAREC; order from State Library). Grants have been made to projects that have implications for education. For use in elementary/middle grades, some student historiettes, activity kits and teachers' manual are already available; contact Bicentennial Educational Resources, Wilson Hall, Hanover 03755. Of use in senior high, first in a series of four annual issues of HISTORICAL NEW HAMPSHIRE is devoted to powder raids of Fort William and Mary, 1774; order from New Hampshire Historical Society, \$2.50.

Diorama representing raid on Ft. William and Mary has been placed in Hall of Flags, State House.

BLIND, NEW HAMPSHIRE ASSOCIATION FOR THE

Address 60 School Street
Concord, N. H. 03301

Telephone 224-4039

Contact Person Gale N. Stickler
Executive Director

Services A non-profit direct service agency providing basic rehabilitation services to all ages of blind and visually handicapped individuals and their families throughout New Hampshire. An active public education program is operated by this agency and they welcome the opportunity to inform groups or individuals about blindness; services; and the rehabilitation process and related topics. Speakers, films, slides, printed material and mailings are available.

Time Limitations Flexible

Geographic Area Statewide

CIVIL DEFENSE AGENCY

Address Airport Road
Concord, N. H. 03301

Telephone 271-2231

Contact Person E. George Moses

Services Student and teacher manuals, plus films available for disaster training. Professional assistance in preparing school disaster plans.

Geographic Area State of New Hampshire

COUNCIL OF CHURCHES

Address P. O. Box 63, 24 Warren St.
Concord, N. H. 03301

Telephone 224-1352

Contact Person Rev. Frank H. Gross
Executive Secretary

COUNCIL OF CHURCHES (cont'd)

Services Agency of cooperation for member Christian denominations in New Hampshire (state-wide denominational bodies). In a position to establish linkage with church programs, to identify resource persons from churches on a variety of issues and concerns, and to work actively with groups or agencies whose concerns parallel churches.

Time Limitations Time is needed for project development. Regarding resource identification, response should be nearly immediate.

Geographic Area Statewide

DAIRY & FOOD COUNCIL, NEW ENGLAND

Address RD 8, Corner Rte. 101 & Bell Hill Road
Bedford, N. H.

Telephone 472-5761

Contact Person Barbara M. Lambert
Nutrition Education Consultant

Services Nutrition education. Workshops, seminars and classes for leader groups in the health and teaching profession. Limited amounts of nutrition education materials provided at no charge. Films and filmstrips available on loan. Teaching aids designed for preschool age through adulthood. (Dairy Council is a non-profit nutrition education organization supported by the dairy industry. New England Dairy and Food Council is an affiliated unit of the National Dairy Council.)

Time Limitations Workshops are generally conducted for 2-6 hours. Special programs may be arranged.

Geographic Area State of New Hampshire

DENTAL HEALTH, BUREAU OF, NEW HAMPSHIRE DIVISION OF PUBLIC HEALTH

Address 61 South Spring Street
Concord, N. H. 03301

Telephone 271-3207

DENTAL HEALTH, BUREAU OF (cont'd)

Contact Person Charles E. Zumbunnen, D.D.S., Director
Services Dental Health. Careers on the Dental team: dental assistant, dental hygienist, dental laboratory technician, dentist.
Geographic Area State of New Hampshire

DENTAL SOCIETY, NEW HAMPSHIRE

Address 23 School Street
Concord, N. H. 03301
Telephone 225-5961
Contact Person Mrs. Audrey S. Nelson
Administrative Secretary
Services Information relative to dental practice in the state of New Hampshire

ELDERLY, NEW HAMPSHIRE ASSOCIATION FOR THE

Address 3 North Main Street
Penacook, N. H. 03301
Telephone 753-9876
Contact Person James M. Lewis
Executive Director
Services Concerns of the elderly in New Hampshire. Staff and Governing Board members available to speak.
Limitation Proper notice should be given - two weeks to a month.
Geographic Area Statewide

ENERGY, GOVERNOR'S COUNCIL ON

Address 3 Capitol Street
Concord, N. H. 03301
Telephone 271-2711
Contact Person Marshall Cobleigh
Executive Vice-Chairman

ENERGY, GOVERNOR'S COUNCIL ON (cont'd)

Service The Governor's Council on Energy will supply schools with speakers on the energy situation. The office is also able to answer questions relating to energy and can furnish material on the subject.

Geographic Area State of New Hampshire

ENVIRONMENTAL ENGINEERS, INC.

Address 3 Pleasant Street
Concord, N. H. 03301

Telephone 228-1334

Contact Person William L. Fletcher

Service Perform sanitary engineering services for municipalities, developers, and industry. Can furnish a speaker to describe their role in preventing and controlling water pollution in New Hampshire.

Geographic Area Concord and vicinity.

Limitations Allow for a minimum of one week's notice

FISH & GAME DEPARTMENT

Address 34 Bridge Street
Concord, N. H. 03301

Telephone 271-3212

Contact Person Director of Information &
Education Division

Service Provide films on loan on a variety of conservation subjects. Fish & Game also has a display room which contains a variety of stuffed animals. Tours of this room can be arranged with the Information and Education Division. Eight hatcheries and rearing stations are also open to the public. Most films are one-half hour in length.

Geographic Area Statewide

FORESTS, SOCIETY FOR THE PROTECTION OF NEW HAMPSHIRE

Address 5 South State Street
Concord, N. H. 03301

Telephone 224-9945

Contact Person Leslie Clark,

Service Consultant in outdoor education, conservation and environmental education. Can work with teacher workshops, advise on land use of school property. Also direct a day laboratory in science and conservation during school year at Bear Brook State Park - Grades 3 thru 12.

Time Limitations Varies with time of year and other duties.

Geographic Area State of New Hampshire

FOX STATE FOREST

Address Hillsboro, N. H. 03244

Telephone 464-3453

Contact Person Philip Verrier
Research Forester

Service Conference building with meeting room 52' by 35'. Forestry museum and exhibits - open by appointment weekdays, 8:00 a.m. to 5:00 p.m. Approximately twenty miles of trails. Arrangements can be made with a forester to conduct field trips or training sessions for adults or children.

HEALTH CAREERS, NEW HAMPSHIRE COUNCIL

Address 61 South Spring Street
Concord, N. H. 03301

Telephone 224-5061 or 271-2775

Contact Person Ms. Elizabeth F. Natti
Executive Director

Service A clearinghouse of information on careers in the health field. Publication and distribution of health careers informational materials. Consultation and assistance in education program planning and development.

Geographic Area State of New Hampshire

HEALTH EDUCATION SERVICES, DIVISION OF PUBLIC HEALTH

Address 64 South Street
Concord, N. H. 03301

Telephone 271-2714

Contact Person Edward Breslin

Service Information relative to the Division of Public Health.
Public Health film library (list available).
Director of services (list available).

HUMAN RIGHTS, NEW HAMPSHIRE COMMISSION FOR

Address 66 South Street
Concord, N. H. 03301

Telephone 271-2767

Contact Person Berel Firestone

Service Investigates complaints of discrimination in housing,
public accommodations and employment, only, because
of race, color, religion, national origin, sex or age.

INDUSTRIAL DEVELOPMENT, DEPARTMENT OF RESOURCES & ECONOMIC DEVELOPMENT

Address P. O. Box 856
State House Annex
Concord, N. H. 03301

Telephone 271-2591

Contact Person Paul H. Guilderson
Industrial Director

Service The Industrial Development office is prepared to
assist management in their examination of the potential
advantages of N. H. locations in terms of manpower and
facility requirements, marketing considerations,
supporting services and other locational criteria.
Various publications are available.

KIDNEY FOUNDATION, NEW HAMPSHIRE

Address Box 418
 Concord, N. H. 03301

Telephone 224-6641

Contact Person Vesta Blanchard, Secretary
 William Wareing, President

Service Information pertaining to kidney disease, treatment,
 and funding. Speakers and films are available.

Time Limitations Preferably speakers for evening meeting, some
 exceptions possible.

Geographic Area Southern and middle New Hampshire

LEGAL ASSISTANCE, NEW HAMPSHIRE

Address 88 Hanover Street
 Manchester, New Hampshire

Telephone 668-2900

Contact Person Jefferson Brummer
 Director of Community Education

Service To ensure equal justice, NHLA provides free legal
 services to those persons in N.H. who can not afford
 a lawyer. Pamphlets available. Participation in
 various workshops, educational forums and speaking
 engagements before various schools and community
 organizations.

Geographic Area State of New Hampshire

LUNG ASSOCIATION, NEW HAMPSHIRE

Address 456 Beech Street
 Manchester, N. H. 03105

Telephone 669-2411

Contact Person Jere D. Hoover, Executive Director

LUNG ASSOCIATION, NEW HAMPSHIRE (cont'd)

Service Literature on lung disease (asthma, emphysema, chronic bronchitis, tuberculosis, smoking and health and air pollution (N.H. Clean Air Alliance). Movies on lung disease and smoking (available by advance reservation). Speakers available to student groups to discuss lung disease, air pollution and related problems, smoking and health. Seminars for health personnel involved in the delivery of care to children with asthma.

Geographic Area State of New Hampshire

MUSCULAR DYSTROPHY ASSOCIATIONS OF AMERICA

Address 1087 Elm Street
Manchester, N. H. 03101

Telephone 668-0800

Contact Person Mrs. Joanna K. Adrian

Service Free MD clinics, summer camping programs, research programs throughout the New England area, parent meeting groups. MDA has opened its first N.H. Neuro-muscular Clinic at Mary Hitchcock Clinic under the direction of Dr. Jose L. Ochoa, M.D.

Geographic Area State of New Hampshire

NURSES ASSOCIATION, NEW HAMPSHIRE

Address 5 South State Street
Concord, N. H. 03301

Telephone 224-3783

Contact Person Sister M. Augustine San Souci
Executive Director

Service The profession of nursing, in general. Essential element & component within health care system; career development & expanding opportunities in field, educational preparation required; basic qualifications, personnel and potential; the organization and purpose of the N.H.N.A.

Geographic Area State of New Hampshire

NUTRITION, PUBLIC HEALTH SERVICES

Address Room 119, Public Health Building
 61 South Spring Street
 Concord, N. H. 03301

Telephone 271-2776.

Contact Person Dona White, R.D.

Service Training and program development in nutritional care throughout the life cycle. Programs directed toward health professionals, educators and the general public. The public health nutritionist is able to evaluate and interpret trends in food habits and may be particularly helpful to teachers in evaluation of popular publications related to foods and nutrition.

Geographic Area Statewide

Other Limitations Staff limitations preclude direct individual counseling on diet problem.

PARKS, DIVISION OF, N. H. DEPARTMENT OF RESOURCES & ECONOMIC DEVELOPMENT

Address P. O. Box 856, State House Annex
 Concord, N. H. 03301

Telephone 271-3254/3556

Contact Persons Raymond LaChange, Assistant Supervisor
 Irene Arnold, Administrative Assistant

Service The Division of Parks operates 32 state parks, four historic sites and eight wayside picnic areas. All are open from late May to early September. New Hampshire children's groups through high school age, during the period prior to approximately June 20, are admitted free; from approximately June 20 to closing, except Sundays and holidays, children are admitted for 25¢. Due to limited staff, speakers cannot be provided.

For list of State Parks see next page.

1974 STATE PARK DIRECTORY

<u>PARK</u>	<u>MANAGER</u>	<u>PARK ADDRESS</u>	<u>AREA PHONE</u>
Androscoggin	(see under Dixville)		
Annett	Carl F. Thomsen	Rindge, N. H. 03461	--
Bear Brook	John S. Cole	Allenstown, N. H. 03275	485-9874
Chesterfield	Arthur Howes	Spofford, N. H. 03462	--
Clough	Louis LaForce	Weare, N. H.	529-7112
Coleman	Carl Jackson	Colebrook, N. H. 03576	237-4520
Crawford Notch	Leo T. Monahan	Crawford House, N. H. 03577	374-2272
Dixville &	Forrest E. Graves	Errol, N. H. 03579	482-3337
Androscoggin Wayside			
Echo Lake	Charles C. Whiton	No. Conway, N. H. 03860	356-2672
Ellacoya	Earl T. Cayes	RFD 4, Laconia, N. H. 03246	293-7821
Forest Lake	Robert Wutzdorff	Whitefield, N. H. 03598	837-9858
Franconia Notch	William A. Norton	Franconia, N. H. 03580	823-5563
Gardner	Louis Micucci	Shelburne, N. H. 03594	--
Greenfield	Charles D. Burrage	Box 203, Greenfield 03047	547-3497
Hampton Beach	John G. Peteson	Hampton Beach, N.H. 03842	926-3784
Hampton Meters	James Connor	Ocean Blvd., Hampton Beach	926-5000
Hampton Seashell	Daniel G. Stone	Hampton Beach, N.H. 03842	926-2862
Honey Brook	Norman L. Witham	Rt. 10, E. Lempster, N.H. 03605	--
Kingston	Alden E. Nason	RFD, E. Kingston, N. H. 03827	642-5471
Milan Hill	Eva O. Niclason	Box 59A, RFD 1, Berlin, N.H. 03570	449-3444
Miller	Richard I. Jenkins	Peterboro, N. H. 03458	924-6688
Monadnock	Bernard Haubrich, Jr.	Jaffrey Center, N. H. 03454	532-8862
Moose Brook	Louis Micucci	(see Gardner Wayside)	
		RFD 1, Berlin, N.H. 03570	466-3860
Odiorne Point	Kenneth M. Varney	Rye, N. H. 03870	436-7406
Otter Brook	B. Wm. Bigelow	Surry, N. H. 03431	352-5516
Pawtuckaway	Jack R. Graves	Raymond, N. H. 03077	895-3031
Pierce Homestead	William Douglas	Lower Vill, Hillsboro, N.H. 03244	478-3165
Pillsbury	Charles E. Hamel, Jr.	Goshen, N. H. 03752	863-2860
Pisgah	Cecil Parker	Keene, N. H. 03431	--
Rhododendron	Paul Tucker	Fitzwilliam, N. H. 03447	585-6621
Rollins	Walter A. Sidney	Warner, N. H. 03278	456-3808
Silver Lake	Richard Carling	Rt. 122, Hollis, N. H. 03049	465-2342
Sunapee	Richard Parker	Mt. Sunapee, N. H. 03772	763-2356
Wadleigh	Donald Davis, Jr.	No. Sutton, N. H. 03260	927-4724
Wallis Sands	William Loughlin, Jr.	Rye, N. H. 03870	436-9404
Washington, Mt.	Gordon Miller	P. O. Box D, Gorham, N.H. 03581	466-0004
Webster Birthplace	Philip W. Delehanty	Franklin, N. H. 03235	934-2171
Weeks	Virginia M. Amadon	Lancaster, N. H. 03584	788-4467
Wellington	George Sargent	RFD 1, Bristol, N. H. 03222	744-2997
Wentworth	Norman W. Place	RFD 2, Wolfeboro, N.H. 03894	569-3699
Wentworth Coolidge	Vera Pennell	Little Harbor Rd., Portsmouth	436-6607
White Lake	Andrew W. Eldridge	West Ossipee, N. H. 03890	323-7350
Winslow	Donald Brown	Wilmot Flat, N. H. 03287	526-6168

PETROLEUM COUNCIL, NEW HAMPSHIRE

Address 23 School Street
Concord, N. H. 03301

Telephone 224-4097

Contact Person Mrs. Arlene Mosher, Administrative Assistant
to Stacey W. Cole

Service Speakers Bureau - People available to speak in class-
rooms on the subject of petroleum.

Geographic Area Throughout New Hampshire

Limitation Reasonable notice.

PLANNING, COMPREHENSIVE

Address Room 123, State House
Concord, N. H. 03301

Telephone 271-3581

Contact Person George McAvoy

Service Comprehensive planning: 1) land use; 2) population pro-
jections; 3) flood insurance; 4) A-95 state clearinghouse;
5) outdoor recreation planning; 6) coastal zone management;
7) planning regions; 8) zoning, building codes, historic
districts at community level. Speakers provided.

Geographic Area State of New Hampshire

Limitation Request for speaker must be received two weeks in
advance of speaking date.

POLICE, STATE HEADQUARTERS, DEPARTMENT OF SAFETY

Address Department of Safety
State Police Headquarters
Concord, N. H. 03301

Telephone 271-2111

Contact Person Colonel Paul A. Doyon
Director

POLICE, STATE HEADQUARTERS, DEPARTMENT OF SAFETY (cont'd)

Service Provide completely mobile force of uniformed troopers and plainclothes detectives strategically located throughout the state to enforce traffic and criminal laws and to provide law enforcement services to other law enforcement agencies on request. Speaker available.

Time Limitation One hour - one presentation on work of State Police.

Other Limitations Requests in writing must be received at State Police Headquarters, Concord, at least 30 days in advance.

Geographic Area Troops located at Exeter; Bedford; Keene; Bow; Moultonboro and Twin Mt., N. H.

PRISON, NEW HAMPSHIRE STATE

Address 281 North State Street
Concord, N. H. 03301

Telephone 224-6554

Contact Person Deputy Warden Ronald Fuller

Service Prison Tours

Time Limitation Severe, tour plans must be made substantially in advance.

PROBATION, DEPARTMENT OF, STATE OF NEW HAMPSHIRE

Address 11 Depot Street, Box 769
Concord, N. H. 03301

Telephone 271-2317, 2318

Contact Person Diane Forcier, Secretary to Director
John King

Service Probation Department investigates and supervises offenders placed on probation by the courts. Director will be happy to speak to any groups relative to any services performed. Volunteer program exists - the public is asked to volunteer their services to work with one person placed on probation.
(For Probation county offices, see next page)

PROBATION, DEPARTMENT OF, STATE OF NEW HAMPSHIRE (cont'd)

Probation County Office

Telephone

Rockingham - County Court House, Exeter	772-4753
Hillsborough - County Court House, Manchester	668-0334/35
Merrimack - County Court House, Concord	225-6781
Coos - County Court House, Berlin	752-1123
Grafton - County Court House, No. Haverhill	787-6900
Strafford - 8 Third St., Dover	742-6240
Belknap - County Court House, Laconia	524-3036
Cheshire - Ball Block, 31 Central Sq., Keene	352-4139
Sullivan - Newport Bank Building, Main St., Newport	863-1330
Carrroll - County Home, Ossipee	539-6434

PSYCHIATRIC SOCIETY, NEW HAMPSHIRE

Address	4 Park Street Concord, N. H. 03301
Telephone	224-1909
Contact Person	John H. Randall, M. D.
Service	Psychiatry
Geographic Area	State of New Hampshire

PUBLIC UTILITIES COMMISSION, NEW HAMPSHIRE

Address	26 Pleasant Street Concord, N. H. 03301
Telephone	271-2452
Contact Person	Dom S. D'Ambruoso, Secretary
Service	Maintains library of utility materials open to public.

PUBLISHER - Bayard E. Sawyer

Address	The New Englander Dublin, N. H. 03444
Telephone	563-8111
Service	Available to discuss with groups fundamentals of magazine publishing; how to start a new magazine, etc.
Geographic Area	Southern New Hampshire

RADIATION CONTROL, NEW HAMPSHIRE AGENCY

Address State Laboratory Building
Hazen Drive
Concord, N. H. 03301

Telephone 271-2282

Contact Person John R. Stanton

Service Available to meet with teachers and/or speak to classrooms about the control of radiation hazards.

Time Limitation Available Monday-Friday, 8:30-5:00.

Geographic Area State of New Hampshire

RECREATION SERVICE, COMMUNITY, NEW HAMPSHIRE

Address Box 856, State House Annex
Concord, N. H. 03301

Telephone 271-3627

Contact Person Richard A. Tapply

Service Consultation on recreation and park matters - leadership training workshops for recreation leaders, free materials on recreation, parks, and conservation. Library of recreation, parks and outdoor education reference books available.

Geographic Area State of New Hampshire

RESOURCES, DIVISION OF, DEPARTMENT OF RESOURCES & ECONOMIC DEVELOPMENT

Address P. O. Box 856, State House Annex
Concord, N. H. 03301

Contact Person Theodore Natti, Director

Telephone 271-2411

Service Offers advise and assistance in forest management, and related resources. Provides programs of demonstrations, information, and education on forestry and related subjects.

Geographic Area State of New Hampshire

SAFETY COUNCIL, NEW HAMPSHIRE

Address 4 Park Street
Concord, N. H. 03301

Telephone 224-1900

Contact Person Richard H. Clough
Executive Vice President

Service Statewide affiliate of the National Safety Council.
Valuable film and safety materials available.
A speakers bureau is maintained. Limited film library
and an active overall safety program is maintained
through various safety committees. Council can help
with the processing of orders for materials from the
National Safety Council and in locating all types of
materials for the classroom.

Time Limitation Office open daily from 8:30-5:00.

Geographic Area New Hampshire

Other Limitations Limited financial resources; will assist within limitations.

SAFETY SERVICES, DIVISION OF, DEPARTMENT

Address Morton Building, Loudon Road
Concord, New Hampshire 03301

Telephone 271-3336

Contact Person Alton H. Stone, Director

Service Fire safety; boating safety and boating education.
Talks, films, courses for children and adults.

Geographic Area State of New Hampshire

SCHOOLS, COUNCIL FOR BETTER, NEW HAMPSHIRE

Address P. O. Box 724
Manchester, N. H. 03105

Telephone 622-5711

Contact Person Mrs. Jean A. Pollock
Secretary

SCHOOLS, COUNCIL FOR BETTER, NEW HAMPSHIRE (cont'd)

Service: Speakers Bureau - listing of experts on various subjects who are available for speaking engagements. Awards Program - each year school districts have the opportunity to submit information on any outstanding program that their district or school has developed. These programs are visited and judgments made with the best receiving their awards at the annual meeting of the Council in November. Sponsoring group for the New Hampshire School Volunteer Program. Publisher of the N. H. Council for Better Schools Bulletin, which is distributed six times each year.

Geographic Area New Hampshire

WATER SUPPLY & POLLUTION CONTROL COMMISSION, NEW HAMPSHIRE

Address 105 Loudon Road
Concord, N. H. 03301

Telephone 271-3503

Contact Person Donald W. Peters

Service The Commission is involved with the administration of laws pertaining to wastewater treatment, as well as domestic water supply treatment; therefore, persons are available to assist the individual teachers in programs they may want to establish regarding water pollution abatement or study of water pollution and how it occurs. Free film service, ten films available. Also available, published river basin reports which cover the present pollution conditions and an appraisal of what must be done to bring the surface waters of the state to the legislated quality.

Times Limitation Regarding personal appearance, the Commission would prefer day-time appearances and a one month prior notice. (Speaker availability dependent upon work load.)

Geographic Area State of New Hampshire

WOMEN, N. H. COMMISSION ON THE STATUS OF

Address Room 301, 3 Capitol Street
Concord, N. H. 03301

Telephone 271-3695

Contact Person Elizabeth Furber
Executive Administrator

WOMEN, N. H. COMMISSION ON THE STATUS OF (Cont'd)

Service

Stimulate and encourage study and revision of the statutes relative to women, recommend methods of overcoming discrimination against women in public and private employment; & civil and political rights, to promote more effective methods for enabling women to develop their skills and continue their education and secure appropriate recognition of women's accomplishments and contributions to the State. Expertise in women's issues and problems; studies on women on campus; credit problems of women; law enforcement agencies and women; State laws affecting women; and state discrimination in employment. Published series on "N. H. Women & The Law" including YOU, which is published every other month. Resource materials are available at the Commission office, including sexism in education, women workers, women in government and women's groups. Materials mailed out upon request.

Geographic Area

State of New Hampshire

Time Limitation

Office hours 8:30-3:00 Monday thru Friday.

PLACES OF INTEREST

BELMONT

White Mountain Vineyards

Durrell Mt. Rd. & Province Rd. Open
June 1 - October. Winemaking in winery
daily. Call 524-0174 for free tour.

CENTER HARBOR

Norvik Kennels

Sled dogs, small museum, arctic equipment.
Open late spring to early fall. Adm: 50¢.
Tel. 253-7114.

CHOCORUA

Old Village Barn

Rte. 16, ¼ mile north of Rt. 113. Open
daily July 1 - October 30. Handcrafted,
educational, safe, durable wooden toys.
Historical display of early newspapers from
War of 1898 to moon walk. Free admission.

EAST HEBRON

Paradise Point Nature Center

Four miles of self-guiding nature trails,
movies, special events throughout the week.
Open June 29 - September 3, 10-5 daily.
Adm: 25¢.

FRANCONIA

Cannon Mountain Aerial
Tramway

Summer season open weekends from May 25.
Open full time June 8 to October 20.
Round trip, adults \$2.00; children (ages
6-12) \$1.00.

GLEN

Story Land

Jct. Rtes. 16 & 302. Miniature village.
Pumpkin coach, antique carousel; swan
boats, etc. Open June 16 - Oct. 14
Adm: adults \$2.00; children \$1.00.

GORHAM

The Arctic Circle

Rte. 2, 84 Lancaster Rd. Sled dogs;
ornamental pheasants; doves; show pigeons;
etc. Siberian husky puppy ranch. Adm: free.

GRAFTON

Ruggles Mine

Off Rte. 4. Mineral exhibits; oldest mica,
feldspar, beryl mine in U. S. Open June -
Oct. 28 daily. Week-ends from May 25.
Adm. adults \$2.00; children \$1.00.

PLACES OF INTEREST (Cont'd)

HAVERHILL

Pages Model A Garage

Main St. Jets. Rte 25 & 10. Open all year, 8-5, except Sundays. Model A, B and early V8 Ford cars, some completely restored, parts and supplies. Shop open to public.

INTERVALE

Abenaki Indian Shop

Off Rte. 16-302 at Intervale. Open daily June 15-Labor Day, weekends to October 15, 9:30-5:30 p.m. Collection of indian artifacts and carvings. Adm. free.

JEFFERSON

Santa's Village & Gingerbread Forest

Home of Santa Claus, animals in 25 settings, magic castle. Open June 16-mid-Oct. weekdays 9-6, Sundays 9:30-6:30.

JEFFERSON

Six Gun City

Jct. Rtes 2 & 15. Silent western movies, skits, free pony rides and stage coach rides. Wagon museum. Open mid-June to mid-October, week-ends after Labor Day. Adm.: adults \$2.00; children 6-11, \$1.00.

LACONIA-WEIRS BEACH

Animal Forest Park, Rte. 3. Open daily June 15 - Labor Day; week-ends from May 1 to Nov. 1. Herds of loose tame animals to pet, & feed. Animated circus displays, etc. Adm: adults \$1.75; children \$1.00.

LINCOLN

Clark's Trading Post

Rte. 3. Gift shop open May 15-Oct. 30. Amusements such as bear shows, train rides, three museums. Open July 1 - Labor Day. Adm. free.

LINCOLN

Loon Mt. Recreation Area

Kancamagus Highway. Open last weekend of June - October 15. Gondola operates week-ends only between Labor Day & foliage season. Many events during season. Free admission.

MERRIMACK

Busch Clydesdale Hamlet

Anheuser-Busch Brewery, Rte. 3. Open all year: Monday-Friday 9:30 a.m. to 3:30 p.m. Saturday tours during June & Aug. Closed Sundays; guided tours. Famous 8 horse N.E. clydesdales budweiser hitch makes hamlet its home. Oxen, tack room carriage house, exhibits. Adm. free.

PLACES OF INTEREST (Cont'd)

MOULTONBORO

Castle in the Clouds

6,000 acres of natural beauty. Magnificent views of Lake Winnepesaukee and White Mountains. Castle tours, hiking trails, local wildlife in natural settings.

MT. WASHINGTON

World's First Cog Railway

Eleven trains daily starting 8:00 a.m. Open June 29 to October 13. Tel.: 846-5404.

NORTH CONWAY

Mt. Cranmore Skimobile

Open weekends May 25-June 22, then daily through late October. Adm: adults \$2.50; children 6-12, \$1.25.

NORTH WOODSTOCK

Lost River Reservation

Nature garden, museum, guided tours thru glacial gorge. Organized children's group tours. \$1.00 each. Tel. 745-8031.

PINKHAM NOTCH

Mt. Washington Auto Road

Starts at Glen House on Rte. 16. Open mid-May to late October, weather permitting. Toll, \$6.00 for car and driver, plus \$1.00 for each passenger.

SALEM

Canobie Lake Park

Amusement park. Off I-93 & Rte. 28. Open Easter, week-ends to May 30; then daily to Labor Day. Adm: 25¢.

TWIN MOUNTAIN

Circus Towne

Rte. 3, 2 mi. S. of #302. Full circus under big top. Playground, picnic area, museum. Open June 29 - Labor Day. Adm: adults \$1.75; children \$1.00.

WEST OSSIPPEE

Mt. Whittier Recreational Area

Rtes. 16 & 25.

WEST PLYMOUTH

Polar Caves

Rte. 25. Tours. Mineral collection, waterfowl collection, maple museum, picnic area. Adm: adults \$2.25; children \$1.15.

SCIENCE CENTERS

HOLDERNESS

Squam Lake Science Center

David E. Hammon, Science Center Association Director; ecology-oriented programs daily. Blacksmith shop, sap house, sawmill show the applied science of those times. Nature trails (reptile exhibit) N. H. animals and plants. Open July 1 - Labor Day. Tel 968-7194.

NASDAQ

The Arts & Science Center

14 Court St. Open all year. Children's museum. Two large exhibit facilities, total new building classrooms. Admission \$1.00 & 50¢.

RYE

Audubon Nature Center Odiorne Point State Park

Special events - guides, natural history & field trips daily. Admission free with park admission. Open July 1 - Sept. 3 10:00 a.m. to 5:00 p.m. daily, except Mondays.

SUNCOOK

N. H. Audubon Society of N. H. Nature Center, Bear Brook

(Audubon Society of N.H.
office: 3 Silk Farm Rd.,
Concord, N.H. 03301)

Promotes greater understanding of our natural environment. Exhibits; field trips, evening programs, self-guiding nature trails, nature library, special school programs for school groups in late spring and early fall. Open June 29 - September 3.

